



Penketh South Community Primary School

Curriculum Overview 2026-27

Year 3

Term	Autumn	Spring	Summer
English	<u>Autumn 1</u> Poetry Unit – The Shell by John Foster Seal Surfer by Michael Foreman (Outcome: Recount - Letter writing) <u>Autumn 2</u> Winter’s Child by Angela McAllister (Outcome: Fiction – Fantasy story)	<u>Spring 1</u> Poetry Unit – The River’s Tale by Rudyard Kipling (extract) Stone Age Boy - Satoshi Kitamura (Outcome: Fiction - Historical narrative) <u>Spring 2</u> Big Blue Whale by Nicola Davies (Outcome: Non-fiction – Information)	<u>Summer 1</u> Journey by Aaron Becker (Outcome: Narrative - Adventure story) <u>Summer 2</u> Poetry Unit – Apes to Zebras by Liz Brownlee, Sue Hardy-Dawson & Roger Steven’s Zeraffa Giraffa by Diane Hoffmeyer (Outcome: Non-fiction - Persuasive writing)
Maths White Rose	Number: Place Value Number: Addition and Subtraction Number: Multiplication and Division Recap: 2, 5 and 10 New Times Table: 3	Number: Multiplication and Division Measurement: Money Statistics Measurement: Length and Perimeter Number: Fractions Recap: 2, 5, 10 and 3 New Times Table: 4	Number: Fractions Measurement: Time Geometry: Properties Measurement: Mass and Capacity Recap: 2, 3, 4, 5, and 10 New Times Table: 8

Science (Working scientifically throughout topics)	<u>Animals including humans</u> • Nutrition • Importance of the skeleton and muscles <u>Light</u> • What is light and darkness? • Reflection of light • Sun's light • Shadows	<u>Forces and Magnets</u> • How do things move on different surfaces? • Some forces need contact between two objects, but magnetic forces can act at a distance • Magnets attract or repel each other • Magnetic materials • Magnetic poles <u>Plants</u> • Functions of different parts of flowering plants • Requirements of plants for life and growth • How water is transported within plants • Life cycle of flowering plants, including pollination, seed formation and seed dispersal	<u>Rocks</u> • Compare and group rocks • Fossils • Soil
History	The achievements of the earliest civilisations <u>Settlements</u> Know where and when the following civilisations appeared: Ancient Sumer, Indus Valley, Shang Dynasty. Know about the key features of Ancient <i>Egypt</i> (buildings, religion, writing, farming)	Changes in Britain from the Stone Age to the Iron Age. SETTLEMENTS Know how Britain changed between the beginning of the <i>Stone Age and the Iron Age.</i>	Study of Greek life and achievements and their influence on the western world MONARCHY To identify the legacy left by the Ancient <i>Greeks.</i> To study Greek life and achievements and their influence on the western world Focus on daily life

Geography	Land Use: How diverse are local and UK landscapes?	Mountains and Volcanoes: What, where and why?	Local Area: How is it changing?
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Computing	Online safety- managing information online. Computing systems and networks – Connecting computers		Online safety- self-image and identity Creating media - Stop-frame animation		Online safety- Health, well-being and lifestyle Programming A - Sequencing sounds	
D.& T.	<u>Food</u> Healthy and varied diet End product – Making a healthy lunch		<u>Mechanical systems</u> Leavers and linkages End product – Book		<u>Textiles</u> 2D shape to 3D product End product – Pouch	
Art	Access Art – Gestural Drawing with Charcoal Artist Study - Laura McKendry, Edgar Degas		Access Art – Working with Shape and Colour Artist Study - Henri Matisse		Access Art – Telling Stories through drawing and making Artist study- Rosie Hurley, Inbal Leitner	
Music Charanga	Glock Rock	Glock Rock and Christmas songs	Three little birds	Let your spirit fly	Bringing us together	Reflect, rewind and replay
P.E	Get Set 4 PE Gymnastics	Get Set 4 PE Ball Skills	Get Set 4 PE Rounders	Get Set 4 PE Hockey	Get Set 4 PE OAA	Get Set 4 PE Athletics
Languages French	My Imaginary Pet	My Imaginary Pet	My family	My family	My Town	My Town

R.E	Question- Who should we follow?					
	Christianity-Jesus What does it mean to be a disciple of Jesus?	Christianity-God How and why have some people served God?	Islam Why is the prophet Muhammed an example for Muslims?	Christianity - The Church What do Christians mean by the 'Holy Spirit'?	Hindu Dharma Why is family an important part of Hindu life?	Sikhism Why are the Gurus important to Sikhs?
P.S.H.E / RSE	<u>Relationships</u> Emotions: How can I manage my emotions? Communities: What does it mean to be British? Healthy Relationships: How can I help my family? Healthy relationships: Are friendships ever perfect?		<u>Health and Well-Being</u> Healthy relationships: Are friendships ever perfect? Safety and Boundaries- Power in Relationships: Who does my body belong to? Physical Health: How can I get active and eat well everyday? Staying Safe & Healthy: How can I stay safe while out and about?		<u>Living in the World</u> Media influence: How do I keep myself safe online? Online lives: How can I be kind and happy online? The purposes of money	
Global Awareness / Sustainable Goals	<u>Sustainable Goals</u> 3. Good Health and Well Being (Science) 9. Industry, innovation and Infrastructure (History)		<u>Sustainable Goals</u> 3- Good Health and Well Being (History)		<u>Sustainable Goals</u> 15. Life on land (Geography and PSHE)	
Trips and Visits / Visitors	Autumn 1- Trip to museum for Egyptian workshop		Spring 1- Workshop Stone, Bronze and Iron Age		Summer 1 – Peak District (Science – Rocks and Soils)	
VIP	Louis Pasteur Charlotte Armarh (linked to Science)		Methodist Church Minister (linked to Easter)		Chris Charlton (linked sustainability/computing)	