



2026

Nursery Prospectus + Policy



Penketh South Primary
School and Nursey

Welcome to Penketh South Primary School + Nursery

Dear Parents / Carers

Welcome to Penketh South Primary School's Early Year's department. We are keen for you to learn more about our Nursery and how we can support your child to learn and grow.

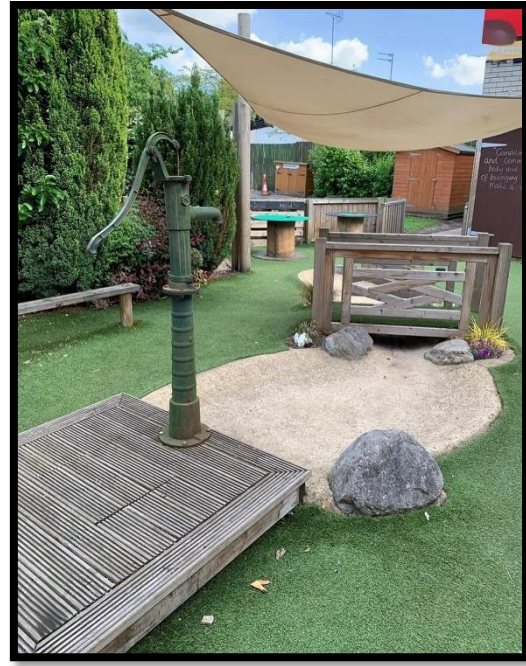
Our Nursery classroom has been purpose built to enable us to provide the best possible start for your child. The spacious room is equipped with furniture specifically designed for Early Years education. It opens on to an outdoor area that enables your child to safely access indoor and outdoor provision. The class also has its own facilities including toilets, cloakrooms and a separate entrance.



Inside the Early Years Department



Outside the EYFS department





Our aim

In the Early Years at Penketh South, we aim to provide a safe, secure and stimulating environment where all children, families and staff feel valued, empowered and happy to grow and learn together. Children actively learn through play, skilfully supported and challenged by practitioners who develop confident communicators and inspire imagination through children's natural interest in the world they live in.

We firmly believe that a child learns best through child-initiated play where they can build important life skills such as curiosity, concentration, creativity, problem solving, use of their imagination, persistence and resilience through purposeful play experiences. We follow the child's lead and recognise each child's different starting points, planning carefully to help each child meet their next steps in learning to ensure that they meet their full potential.



Parents As Partners

We are keen from the outset to build a strong partnership with all our parents and carers and we value your input and support. Parents are members of our setting who have full participatory rights. These include a right to be:

- Recognised
- Valued and respected
- Kept informed
- Consulted
- Involved included at all levels

As a parent and carer you can play a vital role when your child starts in Nursery. We believe it is very important to share information with one another about your child's achievements, targets and emotional well-being. When your child starts in Nursery they will begin their 'Learning Journey'. This is a record of significant things that they do both at home and in Nursery, so we ask that you provide evidence of anything significant that your child has done at home e.g. learnt to ride their bike, begun to use a knife and fork at tea time, achieved a swimming badge, begun a football or dance club. This evidence could be a photograph, a written explanation, a picture or comments which we can then add to their Learning Journey in Nursery, which celebrates children's personal achievements. This is also a great way to encourage the children to talk as they proudly explain what they have been learning to their friends and teachers.

Stay and Play

We hold a "Stay and Play" session during the year. We invited Parents and Grandparents to "Stay and Play" for a while and to see your child in action within school. We provide ideas of activities you can carry out at home with your child to help with their development.

Parents' Evening

We hold two Parents' Evenings throughout the year. These are an opportunity for you to discuss and celebrate your child's learning as well as look at next steps in their learning journey. At the end of the year, you will receive a written report of all that your child has learnt during their time in Nursery.

Apply for A Nursery Place

Places are offered to children from the beginning of the first half term after they turn 2 years old.

We ask Parents to complete an Expression of Interest Form (see Appendix) and we will then offer a place if there is one available. We will also negotiate a starting day. Taster sessions are available too just before this date to allow your child to have a seamless transition into the setting, get to know pupils and the staff.

Fees for 2026-2027

3-hour session (am or pm)- £15

Lunch Club (0.75 hours) - £2.85

Full day (6.75 hours) - £32.75

Plus snack - 30p per day

We accept children who are in receipt of 2 year funding and 3 year funding including 30 hours. We also accept childcare vouchers.

You can contact us at: office@penkethsouth.tcat.uk.com

Starting Nursery

What times can my child come to Nursery?

We run morning sessions from 8.40am - 11.30am and afternoon session from 12.40pm - 3.20pm. Lunch is between 11.30am - 12.45pm.

Lunch costs - £2.85

Snack is 30p

It is important that children arrive on time so as not to affect the learning of others taking place.

Our car park is for staff and those with a Blue badge, please park away from school when dropping and picking up your child. There are car parks at the top of Chapel Road.

How do you get to know my child?

We have a special induction session before your child starts, where you can explore our Nursery environment with your child. You will meet the nursery staff who will get to know your child really well and are available to discuss anything relating to your child. The induction period into Nursery is really important. We want your child to feel happy and safe with us. Experience has shown us that this works best for the children as they become familiar with their new surroundings, routines and getting to know the staff. If after the settling in period has passed and your child is still unsettled, please do not be concerned we will tailor the session according to your child's needs.

What is the environment like?

Our Nursery is set up with areas indoors and outdoors, which appeal to children and their interests. They support learning in all areas of development, but the two areas do not mirror each other. We have thought carefully about the lay out and resources available for the children so that there are opportunities to develop skills across all areas of learning wherever your child prefers to play. Indoor the children have the choice of a very wide range of toys, resources, craft materials and activities. Through play, each child is encouraged to try new activities, build friendships, be creative, play co-operatively, develop independence and express themselves with confidence. Our

sessions are organised so that the children can choose from, and work at, a range of activities and, in doing so, build up their ability to select and work through a task to its completion. The children are also helped and encouraged to take part in adult-led small and large group activities which introduce them to new experiences and help them to gain new skills, as well as helping them to learn to work with others. Our outdoor space is truly unique. Both the indoor and outside classroom and Early Years Forest Area offers our children the freedom to play together and to explore and develop in an exciting, fun and safe environment. Outdoor activities contribute to children's health, their physical development and their knowledge of the world around them. The children have the opportunity, and are encouraged, to take part in outdoor child-chosen and adult-led activities, as well as those provided in the indoors.

How will you support my child's learning?

At Penketh South we recognise that children learn and develop in different ways and at different rates. Children start to learn about the world around them from the moment they are born. The care and education offered by our setting helps children to continue to do this by planning learning experiences that meet the individual needs and interests of the children through a balanced provision of adult led and child initiated opportunities. We deliver a curriculum based on The Early Years Foundation Stage Framework. We follow the four guiding principles that shape practice in the early years. They are:

- **Every child is a Unique Child** who is constantly learning and can be resilient, capable, confident and self-assured.
- **Positive Relationships** help children learn to be strong and independent.
- **Enabling Environments** children learn and develop well in enabling environments with teaching and support from adults, who respond to their individual interests and needs and help them to build their learning over time. Children benefit from a strong partnership between practitioners and parents and/or carers.
- **Learning and Development** Children develop and learn at different rates. The framework covers the education and care of all children in early years provision, including children with special educational needs and disabilities (SEND).

The framework also describes the seven areas of learning and development which must be implemented through planned, purposeful play. These are all important and interconnected. Three areas are particularly important for building a foundation for igniting children's curiosity and enthusiasm for learning, forming relationships and thriving. They are called the Prime areas. We also support children in four Specific areas, through which the three prime areas are strengthened and applied.

The Areas of Learning and Development comprise of:

Prime Areas:

- Communication and Language
- Personal, Social and Emotional Development
- Physical Development

Specific Areas:

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

For each area, the framework sets out the Early Learning Goals. These goals state what it is expected that children will know and be able to do by the end of the Reception year of their education. In addition, the framework describes three Characteristics of Effective Teaching and Learning that detail the ways in which children learn from their environment, experiences and activities.

The three Characteristics of Effective Teaching and Learning are:

- **playing and exploring** - children investigate and experience things, and 'have a go'
- **active learning** - children concentrate and keep on trying if they encounter difficulties, and enjoy achievements
- **creating and thinking critically** - children have and develop their own ideas, make links between ideas, and develop strategies for doing things

Throughout the year our children play, make friends, develop and learn. They have great fun, exploring and creating, indoors and outside. They gain independence, confidence and resilience.

How will you know your child is progressing?

We assess how young children are learning and developing by observing them frequently. We use information that we gain from the interactions we have with them, as well as from photographs, to document their progress and where this may be leading them. This is known as your child's Learning Journey. We believe that parents know their children best and we ask them to contribute to assessment by sharing information about what their children like to do at home and how they as parents are supporting development. Each child will have access to google classroom account where

learning and support for parents will be shared weekly with you. In addition to informal sharing of achievements and working together parent consultations are held twice a year. Your child will receive an end of year report before they start Reception in school.

What happens when I bring my child to Nursery?

Each Nursery session begins with your child being greeted at the door by one of the staff working in EYFS. We will support your child to come into school and add their coat and bag to their peg and then settle them into their first chosen activity of the day. O

What does my child need to bring to Nursery?

Your child will need to bring a bag daily. This needs to be big enough to put in any pictures or models they make as well as letters from Nursery. They should be able to open and close it easily by themselves. We have found a medium sized rucksack to be best as their hands can be kept free to carry anything else they need. Your child will also need a water bottle each day. This is in addition to the drink you provide in their lunchbox if they stay for lunch. We also ask that you provide a drawstring bag with a change of clothing, including underwear and shoes. If your child is not yet fully toilet trained, please can you include a set of clothing. This bag will remain in Nursery on their peg. It is important that all clothing and belongings are clearly labelled with your child's name.

What should my child wear to Nursery?

School uniform is optional in Nursery but please dress your child in suitable clothing. They need to be able to run and climb and they will get their clothes dirty with paint, glue, mud, food etc. Please be assured that we do have aprons for the children to wear, but it is inevitable that paint, pen, mud and food may come into contact with their clothes. We encourage children to gain the skills that help them to be independent and look after themselves. These include taking themselves to the toilet and taking off, and putting on, outdoor clothes and wellingtons.

We would suggest:

- * **Jogging bottoms or leggings or shorts with a t-shirt and sweatshirt or cardigan or hoodie.**
- * **A weather appropriate coat** that is warm and waterproof as we spend a large majority of our time outdoors in ALL weathers.
- * **trainers with Velcro straps.**
- * **Hat, scarf, gloves, sunhat** when needed.

It is important that all clothing and belongings are clearly labelled with your child's name. Please note: nursery will not be held responsible for clothing that is not labelled.

If you would like to buy a school T-shirt, sweatshirt, hoodie or cardigan, these can be bought from <https://aplahschoolwear.com/schools/primary-schools/penketh-south-community-primary-school/> or <https://www.sg-embroidery.co.uk/penketh-south-primary>

Examples of clothing



What will my child eat at Nursery?

Each morning and afternoon we provide the children with a healthy snack. The children are offered a piece of fresh fruit alongside the drink they bring in their water bottle from home. We aim to make snack time as independent as possible and encourage children to help themselves to snack and get their own water bottle. We provide the option for children to have a fruit snack at a cost of 30p per day. Snack money is collected on a monthly basis via our school parent portal, Arbor. If your child is staying for lunch they can either bring in a packed lunch from home or have a hot meal provided by the school kitchen at the prevailing rate (currently £2.85). If you choose to provide a packed lunch, it should be brought in a lunchbox, which is clearly labelled with your child's name. Packed lunches should be healthy and we ask for no chocolate bars, sweets, fizzy drinks or glass bottles. We also request that due to allergies, parents do not include nuts or foods containing nuts.

What can I do with my child before they start Nursery?

A few simple suggestions to do at home:

- * Read stories together every day. Look at the pictures and talk about the story.
- * Sing songs and nursery rhymes, including number rhymes.
- * Get out and about and have fun!

What can you offer if I require childcare outside the school day?



From September 2026, **Our Kingfisher's Nest Link club** will be opening within our school building, led by Miss Cullen an experienced EYFS Teaching Assistant and supported by teaching assistants from within EYFS. This wraparound care will be open from **7.30am – 8.50am and 3.20pm – 6pm**. Please see our **Link Club Policy** on our school website for more details and paperwork to be filled in. **If you have any questions please contact the office 01925 726558, office@penkethsouth.tcat.uk.com**

Policies and Procedures

Accidents

Cuts, bumps and bruises are treated with a cold compress, ice pack or plaster if necessary as well as plenty of TLC. In the case of a serious accident you will be contacted immediately. A member of staff with first aid qualifications will take responsibility until you arrive at Nursery. If your child has received a heavy head bump you will be informed of the circumstances by a telephone call so you can decide whether to collect your child or have them remain at Nursery. Any other incidents and you will be notified by an accident slip or your child's teacher at the end of their session.

Toileting

We will support you with toileting training your children, whatever stage they are currently at. For children who have not started this process yet, particularly 2 year olds we ask you to provide nappies, wipes, cream and nappy bags in a small bag you're your child brings to school. Children who are 3 years old we support them and will encouraged them to be as independent as possible. We recommend that children wear manageable clothes in order to achieve this. (see suggested clothing and optional uniform section)

Special Educational Needs

As part of the setting's policy to make sure that its provision meets the needs of each individual child, we take account of any additional needs a child may have. The setting works to the requirements of the 2014. Special Educational Needs and Disability Code of Practice.

Illness and medicines

If a child appears unwell during the day - has a temperature, sickness, diarrhoea or pains, particularly in the head or stomach, the parents will be called and asked to collect the child, or send a known carer to collect on their behalf. After sickness or diarrhoea, parents are asked to keep children home for 48 hours after the last episode. Where children have been prescribed antibiotics, parents are asked to keep

them at home for 48 hours before returning to the setting. Only prescribed medication can be administered by Nursery staff. Before medication can be accepted in Nursery, a request for Nursery to administer the medicine must be completed. This is available from the school office. Please contact us on **01925 726558** to report a pupil absence or email us on **office@penkethsouth.tcat.uk.com** if your child is unwell and will be absent. If your child has asthma, we ask for an inhaler to be kept in Nursery with a spacer, labelled with their name and dosage required. Again, an administering medicine form must be completed before we can do this.

Toys from home

We ask that no toys or precious items come to Nursery. Please note: we will not be held responsible for toys that have been brought into Nursery. Sometimes a change in routine at home e.g. new baby or emotional upset- may mean a sudden return to a comforter. Please inform us of any known change in home life which may cause upset in the knowledge that this will be treated confidentially.

And finally...

We hope that you have found this prospectus informative and that it has answered many of the questions that you may have had. However, if you need clarification or anything at all please do not hesitate to contact a member of the Nursery team or

Contact Information

Contact details for Penketh South Primary School are as follows:

School phone number - (01925) 726558

Email - Mrs Jepsen or Ms Shaw, our Office Administrators
at **office@penkethsouth.tcat.uk.com**

Website: **<https://www.penkethsouthcp.co.uk/>**

Follow us on Facebook - **www.facebook.com/PenkethSouthCPSchool**

Follow us on Instagram - **@penkethsouth**



Our Forest School



What is Forest School?

Forest School provides ALL learners regular opportunities to achieve and develop confidence and self-esteem through hands-on learning experiences in woodland or a natural environment with trees. We have a Forest School area specifically designed for our youngest children where they spend time each week, learning to appreciate the natural world, as well as building on their:

- communication skills
- social skills
- independence
- self-esteem
- resilience
- personal responsibility
- autonomy and motivation
- personal knowledge
- respect and care for our environment.

The approach here at Penketh South is learner-led, play-centred aim to:

- provide ways for meeting Early Years Foundation Stage objectives whilst developing practical life skills
- offer a practical approach to learning and achieve a greater level of success in an outdoor environment
- provide additional physical, social and health benefits for children who lead an 'indoor life'
- increase children's confidence in:
 1. their own natural environment allowing them to obtain a greater understanding about environment issues
 2. decision making and evaluating risk.
- motivate those children who struggle with learning in a classroom environment
- promote a 'love of the outdoors'
- develop personal and social skills
- work through practical problems and challenges
- use tools to create, build or manage
- discover how children learn best
- help children to learn how to manage failures.



There is no such thing as bad weather - just bad clothing!

- The idea is that if appropriate clothing is provided, all children can enjoy the Forest School experience in all weathers.
- We ask that on Forest school days the children wear old clothes that can get dirty, wet and muddy. Long sleeve tops are essential to protect from both the elements and also bites.
- We also ask that children wear long trousers.
- They will need a pair of wellie boots or (even better) decent walking boots as wellies don't protect feet from getting very cold! These should be labelled with their name.
- Warm socks are also essential please.
- They will also need waterproof clothing that should be clearly labelled.
- This will need to be brought to school on forest school days.



Expression of Interest Form - Penketh South Nursery



We are a purpose-built school nursery staffed by a highly qualified teacher and 3 teaching assistants. In Early Years at Penketh South, we aim to provide a safe, secure and stimulating environment where all children, families and staff feel valued, empowered and happy to grow and learn together. Our broad and balanced curriculum seeks to nurture curiosity, develop confident communicators and inspire imaginations through children's natural interests. Children actively learn through play and develop independence, confidence and self-esteem, skilfully supported and challenged by practitioners who seek to foster a life-long love of learning.

Morning Session: 8.40 - 11.40am

Lunch Club: 11.40 - 12.30pm

Afternoon Session: 12.30 - 3.25pm

Fees for 2026-2027: 3-hour session (am or pm)- £15

Lunch Club (0.75 hours) - £2.85, Snack - 30p

Full day (6.75 hours) - £33.15

We accept children who are in receipt of 2 year funding and 3 year funding including 30 hours. We also accept childcare vouchers. **You can contact us at:**
office@penkethsouth.tcat.uk.com

.....
Child's Name:..... DOB:..... Age:.....

Parent / Carer / Guardian Name:.....

Telephone No's.....Email Address:.....

Approximate desired start date.....

We are entitled to 30 hours or 2-year-old funding **Y/N** Code:

Please tick the sessions required (to give us an indication for numbers):

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning					
Lunch					
Afternoon					

Parent / Carer / Guardian Signature:.....Date:.....

