



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2025

Reviewed July 2026



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2026**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2024/2025)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Competitions.	Increased involvement in sporting competitions including girl's football.	Girls to compete and experience competition.
Broadened sporting experiences.	Increased involvement of all KS2 children, experiencing new sporting activities.	Children enjoyed new sporting experiences including martial arts day, dance classes and Road to Paris event.
Increased physical activity	Ks2 children physical activity during breaks and lunchtimes	Lots of positive engagement in physical activity for all children.

Key priorities and Planning 2025/2026

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Ensure there a range of activities for pupils at break and lunch times.	Increased uptake in physical activity by all pupils at break times. Zone areas for physical equipment and used more frequently. Play Leaders trained (Y5) to deliver games at lunchtimes to younger pupils. (WaSSP PE and School Manager) MDA support by Pro-Sport Coaches 3 lunchtimes per week.	Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	Provide the children with a variety of activities /equipment to use at lunch times and breaktimes Encourage staff to further explore outdoor learning opportunities. PE lead to work closely with PSHE and Forest school staff to develop more opportunities to further enhance and facilitate outdoor learning, such as orienteering linked to curriculum	£3720
Refine and develop our offer for after school clubs and sporting competitions.	Pupils in Ks1 and Ks2	Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	Plan opportunities to engage in activities not experienced by pupils – Drumba, Karate Rugby Competition – Year5/6 pupils Dance battle Ability days Dance – TCAT performs	£999 £300 £250 £242.83

To ensure that all staff are trained and supported with delivery of PE in our school, to have maximum impact on pupils' learning,	Ensured that all children taught by staff who are confident in teaching PE. Warrington Wolves Rugby Coaches to support delivery of Rugby Y3/4 and Nellies Netball in the teaching of netball Y1/2 Qualified staff to lead Forest School sessions LA in EYFS, PG/VT in KS2	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport -introduce GET Set for PE	Plan in CPD again next year to ensure all staff are kept trained to a high standard including new staff. Continue to work with other PE leads in TCAT to ensure that we continue to develop to learn from our other colleagues.	<i>£7,200</i>

Use of PE planning and revision of POS to broaden sports and activities offered to pupils. Engage the least active children in sport and physical activity.	Children in Ks1 + Ks2	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Continue to review and revise POS and long-term planning. Introduce Get Set for PE scheme Booked bikeability for next academic year.	<i>£496.50</i>

To give children increased opportunities to challenge themselves and measure personal bests. To give all children opportunities to compete against other members of class/classes. To give all KS2 children the opportunity to take part in inter school sporting competitions.	Children have participated in many events such as Gymnastic, Football, Ability Days, Rugby. Children reported that they were happy to be able to use a variety of new equipment and develop broader skills. Children loved taking part in the competitions. All children participated in Sports Days.	Key indicator 5: Increased participation in competitive sport	Continue to develop Intra/Inter events across all year groups. Engage with Warrington School Sport Partnership and other agencies to offer as many competitive events as we can. Attend a variety of different events such as golf/cricket	£410
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Key achievements 2025-2026

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Increased physical activity at lunchtimes in activities such as Football and Cricket	Most children engaged in organised activities by Pro-sport and with the use of physical activities resources at lunchtimes and breaks	Children report that they enjoy activities that are organised by the Pro-sport coaches and like the resources in offer to play with. They enjoy gaining “fuzzies” for engagement in being physical which is recognized in celebration assemblies.

Provide opportunities to experience other physical activities	Whole class/ school were given opportunity to experience Drumba and Karate. Year 6 experienced Sailing on the River Mersey. Year 5/6 competition in Dance Battle competition. 3/4 children competed in Ability days Y4/6 Archery	Attendance was high on those days with high involvement by the pupils.
Get Set for PE introduced in all year groups Y1-6	Lessons taught by all year groups	Children engagement was high and commented they enjoyed the sessions.
Personal Challenge	Children setting themselves their own challenges both in PE lessons and during breaks and lunchtimes as well as competition times.	Increased challenge throughout school.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two

requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
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What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	83%	<i>Higher than national average. Confident in 2 out of the 3 DFE awards.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	77%	<i>Higher than national average. Confident in 2 out of the 3 DFE awards.</i>
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	70%	<i>New DFE award/ scheme only started this year.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	Drowning prevention week. Drowning assembly Assembly by the River and Canal Trust

Signed off by:

Head Teacher:	<i>Claire Lawton</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Alicia Wright Class Teacher PE Lead</i>
Governor:	<i>Carolyn Williams/Jake Smith Chair of Governors</i>
Date:	21.07.26