

Penketh South Early Years – Understanding of the World Progression of Knowledge and Skills

Curriculum Area	Autumn			Spring			Summer		
	Nursery 1 2-3 years	Nursery 2 3-4 years	Reception 4-5 years	Nursery 1 2-3 years	Nursery 2 3-4 years	Reception 4-5 years	Nursery 1 2-3 years	Nursery 2 3-4 years	Reception 4-5 years
People and Communities	<ul style="list-style-type: none"> <li>I can name and explore familiar places in my own environment e.g. home, nursery.</li> <li>I can talk about who is important to me in my family.</li> <li>I like to look at pictures of family celebrations.</li> <li>I enjoy being part of celebrations with my friends and family.</li> </ul>	<ul style="list-style-type: none"> <li>I can talk about something that is near my house (landmark).</li> <li>I can talk about some key features of my home.</li> <li>I can talk about members of my own family and describe simple features e.g who lives with them and pets.</li> <li>I know people celebrate Christmas and can talk about some of the celebrations with my own family.</li> <li>I can talk about a range of celebrations and festivals.</li> </ul>	<ul style="list-style-type: none"> <li>I can talk about where I live and where I come to school – describing some of the things that they see on their way to school.</li> <li>I can talk about and describe members of my family and my school community including . the teacher, headteacher, caretaker.</li> <li>I can comment on and compare a range of different celebrations through stories and pictures.</li> </ul>	<ul style="list-style-type: none"> <li>I can explore photos of local places.</li> <li>I can follow some simple positional language.</li> <li>Introduce jobs in the community through pictures and role-play.</li> <li>I can point out weather differences (hot/cold).</li> <li>I am beginning to use words like same/ different..</li> </ul>	<ul style="list-style-type: none"> <li>I can explore local places (park, shop).</li> <li>I can use simple positional language with maps (near, far).</li> <li>I know a doctor / nurse / dentist help us.</li> <li>I can compare weather in pictures.</li> <li>I am beginning to notice different clothes and foods in stories.</li> </ul>	<ul style="list-style-type: none"> <li>I can use maps of local area to identify familiar places and landmarks.</li> <li>I can talk about another country using photographs.</li> <li>I can tell you about people in the community who help me.</li> <li>I can discuss and compare weather and in different countries.</li> <li>I know there are different homes, clothing and foods in different countries.</li> </ul>	<ul style="list-style-type: none"> <li>I can listen to simple stories about children in other countries.</li> <li>I enjoy looking at simple maps.</li> <li>I can comment on recent photos of experiences in my own life.</li> </ul>	<ul style="list-style-type: none"> <li>Explore life in other countries through stories and non-fiction books.</li> <li>I can talk about a range of real maps, globes and story maps.</li> <li>I understand that people have different celebrations in their homes.</li> </ul>	<ul style="list-style-type: none"> <li>I can talk about some differences and similarities between life in the country that I live and other countries.</li> <li>I can use world maps/globes to locate countries mentioned in stories.</li> <li>I know that there are some similarities and differences between different religious and cultural communities in this country, drawing on experiences and what has been read in class.</li> </ul>
Past and Present	<ul style="list-style-type: none"> <li>I can name family members using a</li> </ul>	<ul style="list-style-type: none"> <li>I can say who is in my family and name other</li> </ul>	<ul style="list-style-type: none"> <li>I know who is in my family and can talk</li> </ul>	<ul style="list-style-type: none"> <li>Share simple stories about different times (e.g.,</li> </ul>	<ul style="list-style-type: none"> <li>I can use simple timelines to talk about what I have</li> </ul>	<ul style="list-style-type: none"> <li>Use photos from home to talk about changes over time.</li> </ul>	<ul style="list-style-type: none"> <li>I can talk about daily routines (wake up, eat, sleep).</li> </ul>	<ul style="list-style-type: none"> <li>I can talk about my family and the special</li> </ul>	<ul style="list-style-type: none"> <li>I can talk about what is different and what is the same when</li> </ul>

	<p>photo to help me.</p> <ul style="list-style-type: none"> <li>I enjoy sharing photos from my experiences at home.</li> <li>I can use photos to talk about "baby" vs "now."</li> <li>I am starting to understand words like "before" and "now."</li> <li>I can share simple books about family life</li> </ul>	<p>familiar adults.</p> <ul style="list-style-type: none"> <li>I am beginning to talk about experiences in the past, using pictures as a prompt.</li> <li>I know that I used to be a baby and that we all start off as babies.</li> <li>I can say something I can do now I couldn't as a baby.</li> <li>I am beginning using language of time: before, after.</li> <li>I can share stories about everyday life.</li> </ul>	<p>about what they do.</p> <ul style="list-style-type: none"> <li>I can retell an event, putting things in order, using visual clues to help me.</li> <li>I can sequence and talk about stages of development from a baby to toddler to now.</li> <li>I can talk about what babies need.</li> <li>I understand basic time concepts: yesterday, today, tomorrow.</li> <li>Read simple stories about family life and discuss characters.</li> </ul>	<p>bedtime vs playtime).</p> <ul style="list-style-type: none"> <li>I enjoy playing with small world figures from the past such as dinosaurs, knights etc..</li> </ul>	<p>done during nursery (morning, afternoon, night).</p> <ul style="list-style-type: none"> <li>I know and can use the word today and yesterday.</li> <li>Compare old and new objects (e.g., toys, phones).</li> </ul>	<ul style="list-style-type: none"> <li>I can talk about events in my life using present and past tense.</li> <li>I can engage and comment on stories about past and present key events. E.g. Christmas/ Easter etc..</li> <li>I can look at a collection of objects from the past noticing similarities and differences.</li> </ul>	<ul style="list-style-type: none"> <li>Encourage children to talk about things they did yesterday using visual prompts.</li> <li>Begin noticing changes (e.g., seasons, growing bigger).</li> </ul>	<p>times we've had.</p> <ul style="list-style-type: none"> <li>I can look at my learning journey / floorbook and reflect upon a past event in Nursery.</li> <li>Read stories with different settings and talk about what looks "old" or "new."</li> </ul>	<p>looking at photos of familiar objects.</p> <ul style="list-style-type: none"> <li>I can talk about significant past and present characters and events through age-appropriate stories using new vocabulary.</li> <li>I can discuss some similarities and differences between life now and long ago.</li> </ul>
The Natural World	<ul style="list-style-type: none"> <li>I can touch and feel leaves, soil.</li> <li>I can use words like "big tree," "small leaf."</li> <li>I can notice rain and puddles.</li> <li>I can talk about</li> </ul>	<ul style="list-style-type: none"> <li>I can explore different weather e.g. jumping in puddles, flying a kite etc..</li> <li>I know that the leaves on some trees are changing colour and that they will</li> </ul>	<ul style="list-style-type: none"> <li>I can talk about some of the changes that occur in Autumn e.g. the weather is changing, it is getting darker earlier, I can find conkers and acorns at this time of year.</li> </ul>	<ul style="list-style-type: none"> <li>I am beginning to understand and say "hot", "cold" and "wet."</li> <li>I can look at flowers blooming.</li> <li>I can name and identify farm animals.</li> </ul>	<ul style="list-style-type: none"> <li>I can talk about what the weather is like today.</li> <li>I know different ways to keep warm outside.</li> <li>I can plant seeds and watch them grow and</li> </ul>	<ul style="list-style-type: none"> <li>I am beginning to notice and name weather changes.</li> <li>I can talk about the clothes I need to keep me warm.</li> <li>I can talk about a simple</li> </ul>	<ul style="list-style-type: none"> <li>I can notice sunshine and shade.</li> <li>Simple talk about ice melting during play.</li> <li>I can play with water and sand.</li> <li>I enjoys stories about</li> </ul>	<ul style="list-style-type: none"> <li>I can notice changes in weather (sunny, rainy).</li> <li>I know that I need to wear a hat/use sunscreen to protect me from the sun.</li> </ul>	<ul style="list-style-type: none"> <li>I can name the 4 seasons and can say what season it is now.</li> <li>I know that it is important to drink lots of water, especially when the weather is hot.</li> </ul>

	<p>animals in books and songs.</p>	<p>fall off the trees.</p> <ul style="list-style-type: none"> <li>I can sort leaves according to shapes and colour.</li> <li>I can make an Autumn collection, naming objects such as leaf, conker.</li> <li>I can notice animals in stories and real life.</li> </ul>	<ul style="list-style-type: none"> <li>I know what the word hibernation means.</li> <li>I can describe Autumn leaves, noticing details about shape, size and texture.</li> <li>I can use Autumnal natural objects to make patterns and pictures, naming conker, acorn and pine cone.</li> <li>I can distinguish between natural and made objects, sorting them accordingly.</li> <li>I can explore school grounds: notice trees, leaves, insects.</li> </ul>	<ul style="list-style-type: none"> <li>I know the noises that farm animals make.</li> <li>I am starting to talk about where places that are familiar to me.</li> </ul>	<p>know that flowers and plants need water to grow and survive.</p> <ul style="list-style-type: none"> <li>I can talk about baby animals in spring.</li> <li>I can use the iPad to take photos of natural objects.</li> <li>I can compare pictures of different places (forest vs beach).</li> <li>I know how to recycle rubbish in Nursery.</li> </ul>	<p>life cycle of a plant / tree.</p> <ul style="list-style-type: none"> <li>I know how to care for plants with adult support.</li> <li>I can notice and talk about signs of Spring eg buds and shoot.</li> <li>I can notice details in natural objects and make some marks to represent them Spring walk around the school.</li> <li>I can use the digital microscope to take close up photos of natural objects.</li> <li>I can compare local environment with contrasting ones (e.g., desert, rainforest) through books.</li> <li>I know that litter can harm animals.</li> </ul>	<p>different bugs.</p> <ul style="list-style-type: none"> <li>I am able to use some simple language to describe animals.</li> </ul>	<ul style="list-style-type: none"> <li>I know that water turns to ice when it is very cold and vice versa. I know that ice melts when exposed to warmth.</li> <li>I can identify heat sources that will melt a chocolate button/ice cube eg our hand, the radiator, the sun.</li> <li>I can explore and talk about bugs outdoors.</li> <li>I can explain a simple lifecycle.</li> <li>I can name some parts of a plant eg seed, leaf, stem and roots.</li> <li>I know that some of the plants we grow will turn into food.</li> <li>I can show care and concern for living things eg I need to be gentle when picking worms up.</li> </ul>	<ul style="list-style-type: none"> <li>I can understand states of matter in simple terms (ice melting, water evaporating)</li> <li>I know that a thermometer measures the temperature</li> <li>I can talk about the differences and similarities between the minibeasts I find outdoors.</li> <li>I can discuss <b>similarities and differences</b> between life cycles (e.g., frog vs butterfly).</li> <li>I can make a recognisable drawing of a natural object, including key features eg seeds and petals on a sunflower.</li> <li>I know that in the natural world, things die eg plants, insects.</li> </ul>
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