

R.E Overview

	Autumn	Spring			Summer	
Year N	<p>2-3 year olds Understanding the world Make connection between features of their family and other families. Notice differences between people and the world Personal, Social and Emotional development Notice and ask questions about differences, such as skin colour, types of hair, gender, special needs, disabilities and so on.</p>					
	<p>3-4 year olds Understanding the world Continue developing positive attitudes about the differences between people. Begin to understand the need to respect and care for the natural environment and all living things. Personal, Social and Emotional development Develop their sense of responsibility and membership of a community. Understand gradually how others might be feeling.</p>					
Year R	<p>ELG: Understanding the World – People, culture and communities Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and when appropriate - maps.</p> <p>Personal, Social and Emotional Development - Self-Regulation Show an understanding of their feelings and those of others , and to begin to regulate their own behaviour accordingly.</p> <p>Personal, Social and Emotional Development - Building Relationships Show sensitivity to their own and to others needs.</p>					
Year 1	What do people say about God?					
	Hindu Dharma What do Hindus believe about God?	Christianity-Jesus Why is Jesus' special to Christians?	Judaism Why might some people put their trust in God?	Christianity-God Why do Christians say that God is a 'Father'?	Islam How might beliefs about creation affect the way people treat the world?	Christianity- The Church How might some people show that they 'belong' to God?
Year 2	How do we respond to the things that really matter?					
	Christianity- God Does how we treat the world matter?	Christianity- Jesus Why do Christians say that 'Jesus is the light of the world?'	Christianity- The Church What unites the Christian community?	Judaism What aspects of life really matter?	Islam Why do Muslims believe it is important to obey God?	Hindu Dharma How might people express their devotion?

Year 3	Who Should we follow?					
	Christianity – Jesus What does it mean to be a disciple of Jesus?	Christianity – God How and why have some people served God?	Islam Why is the prophet Muhammed an example for Muslims?	Christianity – The Church What do Christians mean by the Holy Spirit?	Hindu Dharma Why do Muslims believe it is important to obey God?	Sikhism Why are the Gurus important to Sikhs?
Year 4	How should we live our lives?					
	Hindu Dharma What might a Hindu learn from celebrating Diwali?	Christianity – God How and why might Christians use the Bible?	Christianity – Jesus Is sacrifice an important part of religious life?	Christianity – Church What does 'love your neighbour' really mean?	Islam Why do Muslim fast during Ramadan?	Sikh Dharam How do Sikhs express their beliefs and values?
Year 5	Where can we find guidance about to live our lives?					
	Hindu Dharma What might Hindus learn from stories about Krishna?	Christianity-God Why is it sometimes difficult to do the right thing? (Christmas)	Christianity-The Church How do people decide what to believe?	Christianity-Jesus What do we mean by a miracle? (Easter)	Islam Why is the Qur'an important to Muslims?	Judaism Do people need laws to guide them?
Year 6	Where can we find guidance how to live our lives?					
	Hindu Dharma Is there one journey or many?	Christianity – God How do Christian's mark 'Turning points' on the journey of life?	Christianity – The church If life was like a journey, what is the destination?	Christianity – Jesus Why do Christians believe 'Good Friday' is good?	Islam What is Haji and why is it important to Muslims?	Buddhism What do we mean by a good life?