

## History Overview

	Autumn	Spring	Summer
<b>Year N</b>	<p><b>2-3 year olds</b>            Has a sense of own family and can remember and share events they have been part of.            Can identify significant people in their lives            Is interested in photographs of themselves and other familiar people and objects.            Shows awareness of belonging in a group.</p>		
	<p><b>3-4 year olds</b>            Can talk about some of my own and my family's history (grandparents + parents etc)            Begin to make sense of their own life story.            Talk about some of the ways I have changed over my life.            Has a sense of own family and can remember and share events they have been part of.</p>		
<b>Year R</b>	<p><b>ELG: Past and Present</b>  <b>Talk about the lives of the people around them, in their community and their roles in society.</b>  <b>Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class;</b>  <b>Understand the past through settings, characters and events encountered in books read in class and storytelling</b></p>		
	<p><b>TRANSPORT– myself, my family and my community</b>            To know how transport has changed over time from horse and cart, horses pulling barges, the creation of the steam train and then development of the car. To understand that new inventions allow people to travel further and faster</p>	<p><b>SETTLEMENT</b>            To explain how technology changed within their living memory and compare with that of their Grandparents.            To explain ways we use technology in our classroom and can compare with that used by parents/Grandparents</p>	<p><b>MONARCHY</b>            To know the names of members of the UK Royal family, say the names of the main members.- King, Queen, Prince and Princess of Wales through story telling.</p>
<b>Year 1</b>	<p><b>To understand changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life</b>  <b>TECHNOLOGY</b>            How technology changed within their living memory and compare with that of their Grandparents.            Explain ways we use technology in our classroom and can compare with that used by parents/Grandparents</p>	<p><b>To know events beyond living memory that are significant nationally or globally. To know significant historical events, people and places in their own locality</b>  <b>TRANSPORT</b>            How transport has changed over time from horse and cart, horses pulling barges, the creation of the steam train and then development of the car.            Understand that new inventions allow people to travel further and faster. Billy the Horse – Warrington Museum</p>	<p><b>To know significant historical events, people and places in their own locality</b>  <b>MONARCHY</b>            Who are the King and Queen of our country.            What is a coronation and How is it celebrated?</p>
<b>Year 2</b>	<p><b>Events beyond living memory that are significant nationally or globally</b>  <b>SETTLEMENTS</b>            Know about and research an event that happened a long time ago before their grandparents were born – The Great Fire of London. Answer questions using a range of sources of evidence about the Great Fire of London. Sequence events in chronological order, about the Great Fire of London.</p>	<p><b>To compare the lives of significant individuals in the past who have contributed to national and international achievements</b>  <b>TRANSPORT</b>            Compare the lives of Amelia Earhart and Neil Armstrong.            Explain what is the same about them and what is different.</p>	<p><b>To compare the lives of significant individuals in the past who have contributed to national and international achievements</b>  <b>MONARCHY</b>            Compare the lives of Queen Victoria and Queen Elizabeth II.</p>

<p><b>Year 3</b></p>	<p><b>Study of Greek life and achievements and their influence on the western world</b>  <b>MONARCHY</b>          To identify the legacy left by the Ancient <b>Greeks</b>. To study Greek life and achievements and their influence on the western world Focus on daily life</p>	<p><b>changes in Britain from the Stone Age to the Iron Age.</b>  <b>SETTLEMENTS</b>          Know how Britain changed between the beginning of the <b>Stone Age and the Iron Age.</b></p>	<p><b>The achievements of the earliest Civilization</b>  <b>SETTLEMENTS</b>          Know where and when the following civilisations appeared: Ancient Sumer, Indus Valley, Shang Dynasty. Know about the key features of Ancient <b>Egypt</b> (buildings, religion, writing, farming)</p>
<p><b>Year 4</b></p>	<p><b>The Roman Empire and its impact on Britain</b>  <b>SETTLEMENTS</b>          Know how Britain changed from the Iron age to the end of the <b>Roman</b> Occupation including the development of the roads.</p>	<p><b>Britain's settlement by Anglo-Saxons and Scots</b>  <b>SETTLEMENTS</b>          Know about the Roman withdrawal from Britain in c.AD 410 Know about the Scots invasions from Ireland to North Britain (now Scotland) Know about <b>Anglo-Saxon</b> invasions, settlements and kingdoms</p>	<p><b>The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.</b>  <b>SETTLEMENT</b>          Know how the Anglo-Saxons attempted to bring about law and order into the country. Know where the Vikings originated from. Know that the Vikings and Anglo-Saxons were often in conflict and the Vikings frequently won battles with the Anglo-Saxons. Know the chronology of Romans, AngloSaxons, Scots and Vikings.</p>
<p><b>Year 5</b></p>	<p><b>A local history study</b>  <b>SETTLEMENT/MONARCHY</b>          Understand who Queen Victoria was. Local study of Warrington to recognise parts of Victorian Warrington that are still here in present day.</p>	<p><b>Local History study</b>  <b>TRANSPORT</b>          An introduction World War Two. Know the reasons for World War 2 .</p>	<p><b>Local History Study</b>  <b>TRANSPORT</b>          Know the role of the Burtonwood Airbase post World War 2. Know the role of the Burtonwood Airbase in the Berlin Airlift Berlin Airlift, Propaganda Children to know the role of the Burtonwood Airbase in the Berlin Airlift</p>
<p><b>Year 6</b></p>	<p><b>Local History Study</b>  <b>TRANSPORT</b>          Understand how Warrington's transport has developed during the Victorian period and why particularly the Industrial Revolution and the Manchester Ship Canal.</p>	<p><b>Slavery and Civil Rights – Part 1</b></p>	<p><b>Slavery and Civil Rights – Part 2</b>           Suffragette movement and civil rights          Black Lives Matter</p>