



Year Group – Year 3



Curriculum Area	End of Autumn Basic Skills	End of Spring Basic Skills	End of Year Basic Skills
Reading	Read with pace at 90 WPM. Read with pace, fluency and efficiency at White book band. Read all autumn term CEW (see Word List document) Can use quotes from the text to explain their inferences.	Read with pace at 90- 95 WPM. Read with pace, fluency and efficiency at Lime book band. Read all autumn and spring term CEW (see Word List document) Can predict what might happen from details stated	Read with pace at 95 WPM. Read with pace, fluency and efficiency at Brown B book band. Read all Year 3 CEW (see Word List document) Can explain how and why main characters act in certain ways in a story or why events happen
Writing	To use different verb forms mostly accurately. To use basic punctuation mostly correctly (capital letters, full stops, questions marks and exclamation marks) To begin to use commas in a list. To use apostrophes for contractions. To use conjunctions to express time and place. To spell the common exception words from the KS1 list mostly accurately and spell some from the Year 3 list. Begin to produce joined and legible handwriting (letters correct size and orientation) Proof read for punctuation and spelling errors.	Use commas in a list. Begin to use paragraphs to organise writing and group related material. To describe settings and characters sometimes using ambitious vocabulary. To use co-ordinating conjunctions. To use subordinating conjunctions. To use adverbs and adverbials to show time. To use pronouns to limit repetition. To use modal verbs Begin to use inverted commas for direct speech. Produce legible and mainly joined handwriting. Proof read for punctuation and spelling errors.	To use a mixture of short and long sentences for effect. Can usually use correct grammatical structures in sentences (nouns and verbs agree) (recognise determiners before consonant or vowel). To use inverted commas mostly correctly for direct speech. Spelling most of the Year 3 words. Proof read for punctuation and spelling errors.
Maths	Know multiplication and related division facts for the 2,3,5 and 10 x tables being able to give correct responses with fluency and within 6 seconds. Understand commutativity- addition and subtraction. Know number bonds to 100. Related number bonds to 10 ($3+7 = 10/30+70=100$) Write 1 digit in one square in maths book.	Know multiplication and related division facts for the 2,3,4,5 and 10 x tables being able to give correct responses with fluency and within 6 seconds. Understand commutativity- addition and subtraction, multiplication and division. Be able to find $1/2$, $1/3$, $1/4$, and $2/4$ and $3/4$ of amounts and recognise these fractions in shapes. Know number bonds to 100 and use this knowledge to find related facts to 1000 (written methods). Write 1 digit in 1 square in maths book.	Know multiplication and related division facts for the 2,3,4,5, 8 and 10 x tables being able to give correct responses with fluency and within 6 seconds. Know number bonds to 100 and use this knowledge to find related facts to 1000. Understand commutativity. Draw 2-D shapes and recognise 3-D shapes in different orientations and be able to describe them. Be able to find $1/2$, $1/3$, $1/4$, and $2/4$ and $3/4$ of amounts and recognise these fractions in shapes. Write 1 digit in 1 square in maths book.

