



Year Group – Year 2



Curriculum Area	End of Autumn Basic Skills	End of Spring Basic Skills	End of Year Basic Skills
Reading	To read at turquoise book band at least 70 WPM. Read at turquoise book band level accurately by blending sounds in unfamiliar words containing graphemes that have been taught. Read all Autumn term CEW (see Word List document) Can answer retrieval questions in discussion with the teacher and make simple inferences.	To read at purple book band at least 80 WPM. Read at purple book band level accurately by blending sounds in unfamiliar words containing graphemes that have been taught. Read all Autumn and Spring term CEW (see Word List document) Can answer retrieval questions in a shorter text and make some inferences.	To read at gold book band at least 90 WPM. Read at gold book band level accurately by blending sounds in unfamiliar words containing graphemes that have been taught Read all year 2 CEW (see Word List document) Can answer retrieval questions in a longer text and make some inferences.
Writing	Can demarcate some sentences with capital letters and full stops. Can segment spoken words into phonemes and represent these by graphemes, spelling some correctly. Spell most the Year 1 CEW and 25% of the Year 2 CEW. Can form lower-case letters in the correct direction, starting and finishing in the right place. Can form lower-case letters of the correct size relative to one another in some of the writing. To use spacing between words.	Beginning to use paragraphs to organise writing and group related material. Can demarcate most sentences in their writing with capital letters and full stops, and use some question marks and exclamation marks correctly when required. Spell 50% of the Year 2 CEW. To begin to use sentences with different forms in their writing (statements, questions, commands and exclamations). To use co-ordinating conjunctions and/but/or and begin to use subordinating conjunction e.g. because/when/if/that. Can edit CEW spelling errors and punctuation errors with support from the teacher. Can segment spoken words into phonemes and represent these by graphemes, spelling many correctly. Can begin to use diagonal and horizontal strokes needed to join letters in some writing.	To use some expanded noun phrases to describe and specify. To use the past and present tenses mostly correctly. Spell most of the Year 2 CEW. To spell some words with contracted forms. Can edit some CEW spelling errors and punctuation errors independently. Adding suffixes to spell some words correctly in writing, e.g. -ment, -ness, -ful, -less, -ly. Can use diagonal and horizontal strokes needed to join letters in some writing. Can write capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters. To use the correct spacing between words.
Maths	Know times tables : 2x 10x (including related division facts) being able to give correct responses with fluency and within 10 seconds. Ensure correct number formation. Know number bonds to 10,20 addition and subtraction. Know place value in 2 digit numbers and be able to partition 2 digit numbers.	Know times tables : 5x (including related division facts) being able to give correct responses with fluency and within 6 seconds. Ensure correct number formation. know number bonds to 100, including related addition and subtraction facts (eg if 4+6=10, 40 +60=100). Continue to apply place value in 2 digit numbers and be able to partition 2 digit numbers. Name and describe properties of 2-d and 3-d shape, including number of sides, vertices, edges and faces.	Know number bonds to 10.20.100 including related addition and subtraction facts (eg if 2+7 = 9, 20 +70 = 90) Know times tables: 2x,5x, 10x (including related division facts) being able to give correct responses with fluency and within 6 seconds. Ensure correct number formation. Know place value in 2 digit numbers and be able to partition 2 digit numbers. Name and describe properties of 2-D and 3-D shapes, including number of sides, vertices, edges, faces and lines of symmetry.