



Year Group – Year 1



Curriculum Area	End of Autumn Basic Skills	End of Spring Basic Skills	End of Year Basic Skills
Reading	To score at least 15 on past phonics screening checks. Read at yellow book band level accurately by blending sounds in unfamiliar words containing graphemes that have been taught. Read all autumn term CEW (see Word List document) Can listen and discuss a wide range of stories at a level beyond which they can read independently.	To score at least 25 on past phonics screening checks. Read at blue book band level accurately by blending sounds in unfamiliar words containing graphemes that have been taught. Read all autumn and spring term CEW (see Word List document) Can listen and discuss a wide range of stories and talk about the main events and characters.	Pass the Year 1 phonic screening test with a minimum score of 32/40. Read at green book band level accurately by blending sounds in unfamiliar words containing graphemes that have been taught. Read all year 1 CEW (see Word List document) Can make simple inferences on the basis of what is being said and done and in a range of genres.
Writing	To write sentences which can be read by themselves and others. Begin to demarcate sentences with capital letters and full stops. To use phonic knowledge to write words in ways which match the spoken sound. To spell 25% of the Y1 CEW and apply these to their writing. Begin to form lower-case letters in the correct direction, starting and finishing in the right place. To begin to use appropriate spacing between words.	To sequence sentences to form a short narrative. To demarcate some sentences with capital letters and full stops. To begin to use question marks and exclamation marks. To use a capital letter for names of people, places, days of the week and for the personal pronoun 'I'. To use the co-ordinating conjunctions 'and' in sentences. To spell 50% of the Y1 CEW and apply these to their writing. To form lower-case letters in the correct direction, starting and finishing in the right place.	To demarcate most sentences with capital letters and full stops. To segment spoken words into phonemes and representing these by graphemes, spelling some correctly in their writing. To use the spelling rule for adding -s or -es as the plural. To spell some words correctly containing the prefix un- and recognise how this changes the meaning of the words. To form lower-case letters of the correct size relative to one another in some writing and use correct spacing between words. To spell most of the Y1 CEW and apply these to their writing.
Maths	Count in 10's. Knows number bonds to 5. Know place value of numbers to 20. Can recognise and name common 2D shapes.	Count in 2's. Know number bonds to 10 using practical equipment. Know place value of numbers to 50. Can recognise and name common 3D shapes.	Count in 2's, 5's and 10's. Know number bonds to 10. Know place value of numbers to 100. Correct number formation (0-9) starting and finishing in the correct position.