



Year Group – Year 4



Curriculum Area	End of Autumn Basic Skills	End of Spring Basic Skills	End of Year Basic Skills
Reading	Read with pace at 95 WPM. Read with fluency and efficiency at Brown book band level Read all Y3 CEW and 25% of Year 4 CEW (see Word List document) Can draw inferences such as inferring characters' thoughts	Read with pace at 95-100 WPM. Read with fluency and efficiency at Grey book band level Read all Y3 CEW and 50% Y4 CEW (see Word List document) Can draw inferences such as inferring characters' feelings.	Read with pace at 100 WPM. Read with fluency and efficiency at Grey book band level Read all Year 4 CEW(see Word List document) Can justify inferences with evidence from the text and wider experiences.
Writing	Can use the full range of punctuation taught at KS1 and Year 3 mostly correctly. To begin to use inverted commas to mark speech, sometimes use a comma after a fronted adverbial and sometimes use an apostrophe to mark plural possession. To use some effective and appropriate language. To use pronouns to limit repetition. To use different verb forms mostly accurately. To use commas for lists. To use apostrophes for contractions. Spell 25% of the Year 4 CEW. To develop the size and consistency of handwriting with evidence of understanding diagonal and horizontal strokes needed for joining. To proof read for punctuation and spelling/homophone errors.	Can use paragraphs (although not always accurate). To describe settings and characters using a range of known and ambitious vocabulary. Can use a variety of different sentence structures, including the use of fronted adverbials and sentences with more than one clause and punctuate appropriately with the use of commas. To appropriately use nouns and pronouns within and across sentences to support cohesion and avoid repetition. Correct use of tense. To use inverted commas and other relevant punctuation to indicate speech. To use apostrophes to mark plural possession. To use commas after fronted adverbials. To produce legible joined handwriting. To proof read for punctuation and spelling/homophone errors.	To use paragraphs mostly correct. To use dialogue in narrative to create effect. To use expanded noun phrases by adding adjectives and prepositional phrases. To spell most of the Year 4 CEW correctly. To proof read for punctuation and spelling/homophone errors.
Maths	Be secure with place value, being able to read and write numbers up to 3 digits. Be secure with exchange within formal written methods (addition and subtraction) with numbers up to 3 digits. Be able to round numbers to 10. To know multiplication and division facts up to 12x12 and be scoring 17/25 on mock MTC.	Be secure with place value, being able to read and write numbers up to 4 digits. Be secure with exchange within formal written methods (multiplication, division, addition and subtraction) with numbers up to 4 digits. Be able to round numbers to 100. To know multiplication facts up to 12x12 and be scoring 20/25 on mock MTC.	Be secure with all multiplication and division facts up to 12x12, being able to give correct responses with fluency and within 6 seconds. Be able to round numbers to 1000. Compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes. Tell the time and convert between analogue and digital times. To know multiplication and division facts up to 12x12 and be scoring 23/25 on mock MTC.

