



Year Group – Year 5



Curriculum Area	End of Autumn Basic Skills	End of Spring Basic Skills	End of Year Basic Skills
Reading	Read with pace at 100 WPM. Read with fluency and efficiency at Grey book band level. Read all Autumn term CEW (see Word List document) Can justify inferences with evidence from the text.	Read with pace at 100-110WPM. Read with fluency and efficiency at Grey B book band level. Read all Spring term CEW (see Word List document) Can infer characters' feelings, thoughts and motives from their actions, and justify inferences with evidence.	Read with pace at 110 WPM. Read with fluency and efficiency at Grey B book band level. Read all Summer term CEW (see Word List document) Can justify their opinions and explain by referring to the text.
Writing	Can use paragraphs to organise ideas. Can include detailed descriptions of characters and settings. Can carefully select words and phrases to link sentences and paragraphs – use of some cohesive devices. Can use different verb forms mostly accurately. Can use coordinating conjunctions (FANBOYS) Can use subordinating conjunctions (because, after, although, when, until etc). Using mostly correctly – capital letters, full stops, question marks, exclamation marks, commas in a list sentence, apostrophes for contractions. Spell most of the Y3/4 CEW correctly. Spell 25% of Year 5 words and use them correctly in writing. Can use inverted commas and other punctuation correctly to punctuate direct speech. Use joined, legible handwriting. Proof read for spelling and punctuation errors.	Can include detailed descriptions of characters and settings using a range of known and ambitious vocabulary. Can move the action forward in a narrative. Can include different types of modal verbs accurately. Can use KS1 and LKS2 punctuation accurately as well as punctuation for parenthesis (brackets). Spell 50% of Year 5 words and use them correctly in writing. Use fluent, joined and legible handwriting. Proof read to check for errors in spelling and punctuation and suggest improvements to own work and that of peers.	Can use an appropriate range of vocab and sentence structures suitable to the genre of writing. Can use passive verbs. Spell most of Year 5 words and use them correctly in writing.
Maths	Able to recall all times tables and related division facts, up to 12x12 with fluency and speed of recall. Able to use inverse operations. Read, write, order and compare numbers up to 1 million.	Be secure with formal methods of long multiplication and short division.	Be secure with different mental strategies to solve calculations dependent on the numbers involved. Be secure with the names and properties of all 2D and 3D shapes.

