

Year Group – Reception

Curriculum Area	End of Autumn Basic Skills	End of Spring Basic Skills	End of Year Basic Skills
Reading	Can recognise the sounds below: s a t p i n m d g o c k -ck e u r h b Read at Pink Level 4 book band Read CEW: I, is, the, to, go, no, Maintain attention and listen when being read to and during whole class discussions and small group interactions.	Can recognise the sounds below: f l l ff ss j v w x qu z zz y ch sh th ng Beginning to read at Red level book band 8 Read CEW: has, his, as, of, into, he, she, we, me, be and recap. Listen attentively and respond to what they hear with relevant comments and actions when being read to and during whole class discussions and small group interactions.	To be able to recognise and read words with ai ee igh oa oo oo or ar ur ow oi er ure ear air Read confidently at least Red book band 12 with efficient blending. Reads CEW: has, his, off, as, is, us, was, my, you, they, her, are, all and recap Demonstrate understanding of what has been read to them by retelling stories and narratives and using their own words and recently introduced vocabulary.
Writing	Can form shapes that are starting to look like letters (some of which may be from their name). Can ascribe meaning to the marks they make. Can hear, say and write the initial sounds in words. To show a preference for dominant hand. Is beginning to use clockwise movement and retrace vertical lines. Static tripod grasp 	To begin to break the flow of speech into words. To start to segment CVC words. Can use appropriate letters to represent the sounds in their writing. Can handle tools, objects, construction and malleable materials safely and with increasing control and intention. Static tripod grasp 	Can write recognisable letters, most of which are correctly formed. To spell words by identifying sounds in them and representing the sounds with a letter or letters. To write simple phrases and sentences that can be read by others. Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases Tripod grip – 3 finger grip 
Maths	Understand that to subitise means to know an amount without counting. Match the numeral with a group of items to show how many there are up to 5. Use number names from zero to ten. Recite numbers from 0 to 10 in order and back from 10-0 in order. Counts objects from 0 – 10 in order and back using 1-1 correspondence. Counts out 10 objects from a larger group.	Can partition with a wide range of objects up to 5. Be able to subitise (know amount without counting) to 5. Concretely adds one and subtracts one with numbers up to 10. Put numbers in order 0-10 (ordinality).	Recognise and order numbers to 10 and verbally count to 20. To conceptually subitise larger numbers by subitising smaller groups within the number. Compare quantities of objects to 10 and know more/less with groups of objects. Automatically recall number bonds to 5. Can notice shapes in the environment.

