

 Year Group – Nursery 			
Curriculum Area	End of Autumn Basic Skills	End of Spring Basic Skills	End of Year Basic Skills
Prime Areas	Can sometimes take turns with adult guidance. Can shift from one task to another if fully obtain attention and settle to some activities for a while (5-8 mins) Can understand action words by pointing and the prepositions in front and behind. Can hold a pencil and smaller tools with thumb and while hand.	Can increasingly follow rules, understanding why they are important. Is able to shift attention to explore a self-chosen line of enquiry. Is able to follow a 2 part instruction and understand why questions. Can manage a range of equipment purposefully. Can use large muscle movements in making marks.	Is able to select and use own resources, asking for help when needed. Is able to listen to others and stories in small groups, answering simple questions about what they have heard. Is able to and follow simple instructions. Is able to manipulate a range of tools and equipment using one hand.
Literacy	Is able to repeat and use actions, words or phrases from familiar stories. Can recognise and match pictures and silhouettes to objects in the environment. Can use simple marks including lines, curves and circular movement. Can make lines and marks in media.	Can handle books carefully and correctly, turning the pages one at a time. Enjoys listening to stories and making up play scenarios and retelling simple stories using props or illustrations. Can make many different marks including closed shapes. Can make some marks that resemble letter-like shapes.	Is able to handle books correctly and knows that print carries meaning. Can notice rhyming words and alliteration in nursery rhymes, songs and stories. Is able to hear and say some letter sounds. Is able to recognise and write some letters from their own name. Is able to make strings of Letters and marks that resemble letter-like shapes.
Maths	Is beginning to say numbers in order, some of which were in the right order. Is beginning to compare and recognise changes in the number of things using the language 'more', 'lots' and 'same'.	Can count alongside actions in games, rhymes and songs. Can say one number name for each item in order: 1,2,3.	Can recite numbers to 5. Can count up to 4 objects. Can subitise (recognise a group of objects without counting) up to 3.

	Can recognise that 2 objects have the same shape.	Can name simple geometric shapes in their play.	Can use everyday vocabulary to describe and compare measures (size, weight, capacity, time)
--	---	---	---