



Penketh South Community Primary School

## Meet the Teacher<sup>2</sup>

2025 - 26

Teacher Miss Wright Teaching Assistant Mrs Schofield

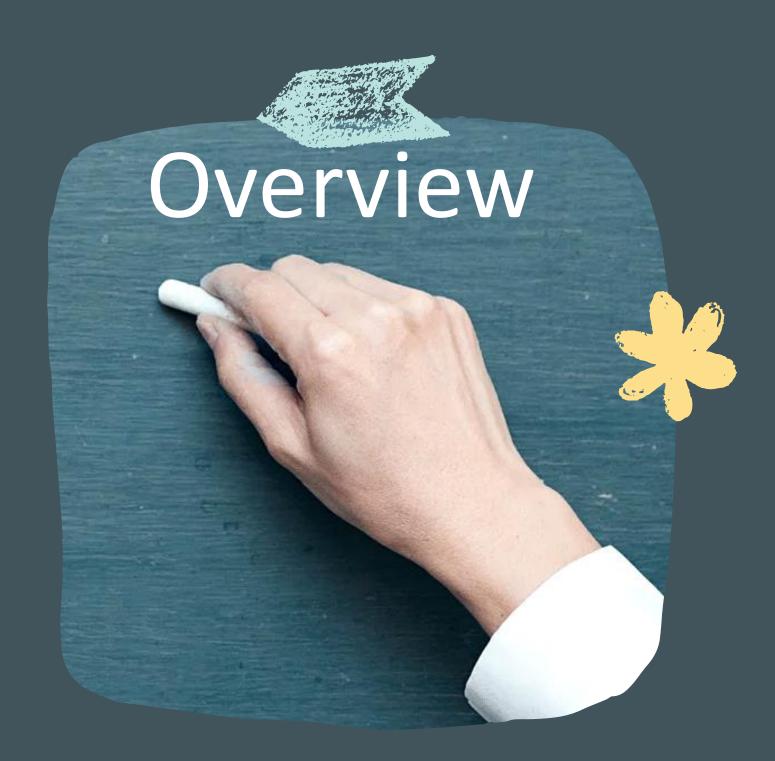








- Curriculum Overview
- Homework
- Communication with home
- Uniform
- Dates
- Retrieval / Assessments / Tests
- PE / Forest School
- Trips
- SATs
- Extra Curricular Activities
- PTA



Mulliman

## Curriculum Overview Year 6 - see handout!



#### Homework



Planners
Please
communicate via
the planners in the
first instance.



Sign your child's planner 3x per week.



Please listen to your child read at least 3 times a week. Our aim is to promote a love for reading and so we encourage you to make reading a fun part of your time together with your child, sharing all kinds of books and texts.



#### Spelling

Your child should practise the spellings from his/her year group list at least 3 times a week. Please sign the planner.
Make use of the Emile app and Nessy website.





Please ask your child to learn and practise the times tables at least 3 times a week. Try asking your child questions in all kinds of different ways so that they develop a thorough understanding.



# Homework after October Half - Term

Maths and SPAG

After the half - term the children are receiving arithmetic questions (see example) and SPAG questions (see example). Children should try to answer all the questions, spending about 30 min on arithmetic and 15 minutes on SPAG.

Please continue with Timestables, reading and spelling as usual.

|   | Year 6                        |   |    | Name                           |  |
|---|-------------------------------|---|----|--------------------------------|--|
|   | Arithmetic practice test 1    | J |    | Date:                          |  |
|   |                               |   |    |                                |  |
|   | 142 + 4521                    | 1 | 10 | 136 x 2                        |  |
| 2 | 2456 - 100                    | 1 | 11 | 2924 ÷ 4                       |  |
| 3 | 164 = 75 +                    | 1 | 12 | 0.07- 0.04                     |  |
| Í | 79 = 34                       | 1 | 13 | $5\frac{3}{10} - 3\frac{2}{5}$ |  |
| 5 | 30 x 70                       | 1 | 14 | 364 ÷ 14                       |  |
| 5 | $\frac{2}{12} + \frac{9}{12}$ | 1 | 15 | 357 ÷ 21                       |  |
| 7 | 5.7 ÷ 100                     | 1 | 16 | $\frac{9}{10} - \frac{3}{5}$   |  |
| 3 | 12                            | 1 | 17 | 9.8 x 7.9                      |  |
| ) | 06+04                         | 1 | 18 | 913 981-148 400                |  |



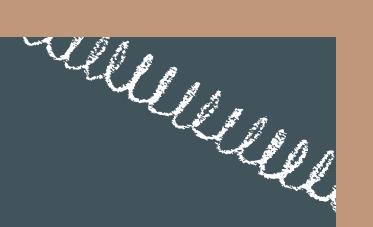
| 1. Circle the adverb that shows                        | how Dave da      | nced.         |                |                     |
|--|------------------|---------------|----------------|---------------------|
| Dave put on I  | nis best shirt b | efore dancing | energetically. |                     |
|  |                  |               |                |                     |
| 2. Circle the right words in each<br>Standard English. | of the boxes     | to make sure  | that the sente | nces are written in |
| Dave has lived in Brisbane S                           | ince/whilst      | he was a bo   | y.             |                     |
| He could of/have r                                     | noved but deci   | ded to stay.  |                |                     |
|  |                  |               |                |                     |
| 3. Tick the correct box to say wh                      | ich clause is    | underlined in | the following  | sentences:          |
|  | 263              |               | Main           | Subordinate         |

If he listened really hard, Dave could hear music

Clause

Clause

#### Communication with home











Planner

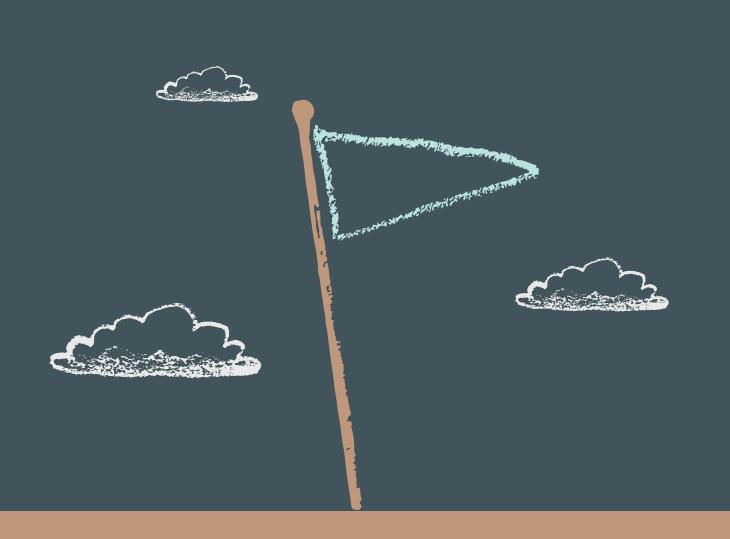
Facebook

Newsletter

Google Classroom



#### Uniform





Black trousers, shorts or skirt.



Red / White dress



White polo shirt or shirt.



Red jumper or cardigan.



Black shoes (no trainers)



Lost property (see inside bike shed)



Red top



Black shorts / black tracksuit pants



Black jacket



Suitable footwear – inc trainers (no boots)





- During September and October open days at various High Schools
- 31st October deadline for secondary school app1ication
- Tuesday, 23rd and Wednesday 24th September
- January SATs Information Meeting
- 12th 15th May SATs no holidays please
- May Residential Information Evening
- July Transition Day with High Schools
- Tuesday 21st July Year 6 Leavers' celebration
- June Residential –Ty'n-Y-Felin





- Retrieval
- Assessment
- Tests



MUMMUMM

#### P.E. and Forest School



Our P.E. day is on Monday. Children to come to school in their P.E. kit please.



Our Forest School day is on Tuesday. Children to come into school in Forest School clothes and school shoes. Wellies and waterproofs in a bag, please.





A STATE OF THE PARTY OF THE PAR





### Trips!

Tuesday 25th November - afternoon trip to Crucial Crew

June Residential Trip - **Ty'n-Y-Felin** Information Evening to be held in May





A CONTRACTOR OF THE PARTY OF TH

#### SATs!



We will be holding an information evening on Thursday 29th January providing you with further information about the SATs.

On this day, we will be selling revision booklets for half price.

After February half term, we are offering children booster sessions in the mornings before school. They will run on Tuesdays, Wednesdays and Thursdays, starting at 8.00am. Children will be using the CGP books, playing educational games and revising.



## Extra-curricular Activities



Sports Clubs (leaflet)





Gymnastics (Later in the year)







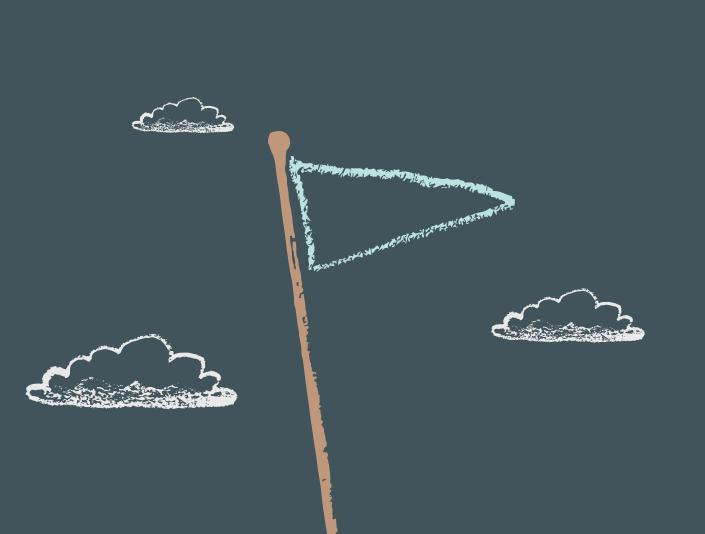
Performing Arts KS2







# PTA How you can help!

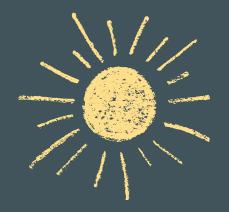




Next Meeting TBC







### Thank you!



Do you have any questions for me before we go?





