

Penketh South Community Primary School

Curriculum Overview 2025-2026

Year 5

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| **Term** | **Autumn** | | **Spring** | | **Summer** | |
| English | Poetry – The Song of Hiawatha by Henry Wadsworth Longfellow  Writing - Queen of the falls by Chris Van Allsburg    Poetry - The Moon  Writing - The Lost Happy Endings by Carol Ann Duffy | | Poetry - Viking Kennings and Spells  Writing - Arthur and the Golden Rope by Joe Todd-Stanton  Poetry - Finding Magic by Eric Finney  Writing - The Darkest Dark by Chris Hadfield | | Poetry- The Sun in Me by Moira Andrew  Writing - The Paperbag Prince by Colin Thompson  Poetry - Animals of Africa  Writing - Radiant Child by Javaka Steptoe | |
| Maths  White Rose | Place Value  Addition and Subtraction  Multiplication  Division  Fractions | | Multiplication  Division  Fractions  Decimals  Percentages  Perimeter  Area  Statistics | | Geometry – shape  Geometry – Position and direction  Decimals  Negative numbers  Converting units  Volume | |
| Science  (Working scientifically throughout topics) | Animals, including humans  (this builds on the learning in Living things and their habitat)  Livings things and their habitats  Life cycles of a mammal, an amphibian, an insect and a bird  Reproduction in plants and animals | | Forces  Gravity, Air and Water, Resistance, Friction, Levers and Pulleys  Conductors, insulators, reversible and irreversible changes  Earth and Space  Day and Night  Earth Rotations  Orbits of the moon | | Properties and changes of materials  Properties, states of matter, separating materials | |
| History | **A local history study**  **TRANSPORT**  Understand who Queen Victoria was  To understand how Warrington’s transport has developed during the Victorian period and why  To recognise parts of Victorian Warrington that are still here in present day. | | **British History beyond 1066 –**  **Introduction to WW2**    World War 2 | | **Local History study**  Reasons why the base was there – its role (Post War Europe) and why Burtonwood was selected specifically Children to know that the base was there to allow the Americans to be part of the war (a base to access Europe). | |
| Geography | A study of the continent of North America- Locational and Place knowledge -a region in North America  (The Great Lakes and Niagara) | | Location of key countries involved in WW2 – map skills, place knowledge, etc.  Burtonwood land use and how it has changed since WW2 | | Human Geography/Local region-land use, economic activity, distribution of natural resources, energy (Linked to recycling, land use changes over time) | |
| Computing | Computing systems and networks –Systems and searching.  Online safety – Privacy and Security | | Creating media – Video production.  Online safety – Managing Online Information | | Programming A - Selection in physical computing  Online safety - Health, Well-being and Lifestyle | |
| D.T | Mechanical Systems- Pulleys or Gears | | Structures -Frame Structures | | Textiles – Combining different fabric shapes | |
| Art | Drawing and Sketchbooks  Typography and Maps  Artists- Louise Fili  Grayson Perry  Paula Scher  Chris Kenny | | Surface and Colour  Mixed Media Land and City Scapes  Artists- Vanessa Gardiner  Shoreditch Sketcher  Kittie Jones | | Working in Three Dimensions  3D- Set Design  Artists- Rae Smith  Javaka Steptoe | |
| Music  Charanga | Livin’ on a prayer | Classroom Jazz 1 | Create Music  Lessons | Create Music  Lessons | The Fresh Prince of Bel-Air | Reflect, Rewind and Replay |
| P.E | Swimming | Swimming | Real P.E – Unit 2 (Creative Skills)  Outdoor and Adventurous Orienteering | Dance –Creative Steps  Net Games –Tennis and Volleyball | Real P.E- Unit 3  (Social Skills)  Athletics | Gymnastics  Striking and Fielding  Rounders |
| Languages  French | How I’m feeling (2025-26 only) | | I can & My Hobbies | | La Francophonie | |

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| R.E | Question- Where can we find guidance about to live our lives? | | | | | |
| Hindu Dharma  What might Hindus learn from stories about Krishna? | Christianity-God  Why is it sometimes difficult to do the right thing?  (Christmas) | Christianity-The Church  How do people decide what to believe? | Christianity-Jesus  What do we mean by a miracle?  (Easter) | Islam  Why is the Qur’an important to Muslims? | Judaism  Do people need laws to guide them? |
| P.S.H.E / RSE | Relationships   * Managing friendships and peer influence * Physical contact and feeling safe * Respect * Recognising prejudice and discrimination | | Health and Well-Being   * Health inc. medicines / drugs / household products * Personal identity – individuality * Mental well-being * Puberty | | Living in the World   * Protecting the environment * Compassion towards others * Online information / social media * Aspirations and careers – avoiding stereotypes | |
| Global Awareness / Sustainable Goals | Sustainable Goals  14- Life below water  16- Peace, Justice and Strong Institutions | | Sustainable Goals  3- Good Health and Well Being  4- Quality Education | | Sustainable Goals  8- Decent work and Economic Growth  9- Industry, innovation and Infrastructure | |
| Trips and Visits / Visitors | Blackpool Zoo  Harvest  Local Church Visit - Christmas | | The importance of Burtonwood during WW2 and how Burtonwood has changed since  Local church visit - Easter  Bikeability  Oxplore – Oxford University  MFL/ STEM | | Stockport Air Raid Shelter  Local walk/Fieldwork  Caroline Keep (Coding- PHS)  Oxplore-Oxford University  MFL/STEM | |
| VIP | Annie Edson Taylor | | Albert Goring | | Javaka Steptoe | |