



Penketh South Community Primary School

Curriculum Overview 2025-2026

Year 4

| Term | Autumn | Spring | Summer |
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| English | <p>Autumn 1 – Poetry – Family album: Poems by Michael Rosen</p> <p>Gorilla by Anthony Browne Writing outcome - fantasy story</p> <p>Autumn 2 – Poetry – The Lost Property Office by Roger McGough</p> <p>Leon and the Place Between by Graham Baker – Smith Writing outcome - Recount/diary</p> | <p>Spring 1 – Poetry – The Roman Centurion's Song by Rudyard Kipling</p> <p>Escape from Pompeii by Christina Balit Writing outcome - historical narrative from character's POV</p> <p>Spring 2 – Poetry – Windrush Child by John Agard</p> <p>When the Giant Stirred by Celia Godkin Writing outcome - adventure story from POV of the boy</p> | <p>Summer 1 – Poetry – Look! By Grace Nichols</p> <p>When the Forest Meets the Sea by Jeannie Baker and Jungle Explorer Writing outcome - Information board for a rainforest exhibition</p> <p>Summer 2 – Poetry – Look Closely. Haikus by various poets.</p> <p>Blue John by Berlie Doherty Writing outcome - Letter and explanation</p> |
| Maths White Rose | <p>Place Value</p> <p>Addition and Subtraction</p> <p>Area</p> <p>Multiplication and Division</p> | <p>Multiplication and Division</p> <p>Length and Perimeter</p> <p>Fractions</p> <p>Decimals</p> | <p>Decimals</p> <p>Money</p> <p>Time</p> <p>Shape</p> <p>Statistics</p> <p>Position and Direction</p> |
| Science | <p><u>States of Matter</u></p> <ul style="list-style-type: none"> Solids, liquids and gases | <p><u>Living things and their habitats</u></p> <ul style="list-style-type: none"> Group living things Classification keys | <p><u>Animals Including Humans</u></p> <ul style="list-style-type: none"> Simple functions of the digestive system |

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| (Working scientifically throughout topics) | <ul style="list-style-type: none"> Changing states through heating and cooling Water cycle <ul style="list-style-type: none"> <u>Electricity</u> Identify electrical appliance Construct simple circuits Control a switch Common conductors and insulators | <ul style="list-style-type: none"> Impact of the environment <ul style="list-style-type: none"> <u>Sound</u> Identifying how sounds are made and recognising vibrations. Finding patterns Sounds in relation to distance | <ul style="list-style-type: none"> Types of teeth Construct and interpret food chains |
| History | <p>The Roman Empire and its impact on Britain</p> <p>SETTLEMENTS</p> <p>Know how Britain changed from the Iron age to the end of the Roman Occupation including the development of the roads.</p> | <p>Britain's settlement by Anglo-Saxons and Scots</p> <p>SETTLEMENTS</p> <p>Know about the Roman withdrawal from Britain in c.AD 410 Know about the Scots invasions from Ireland to North Britain (now Scotland) Know about Anglo-Saxon invasions, settlements and kingdoms</p> | <p>SETTLEMENT</p> <p>Know how the Anglo-Saxons attempted to bring about law and order into the country. Know where the Vikings originated from. Know that the Vikings and Anglo-Saxons were often in conflict and the Vikings frequently won battles with the Anglo-Saxons. Know the chronology of Romans, Anglo Saxons, Scots and Vikings.</p> |
| Geography | <p>Name and locate counties and cities of the United Kingdom</p> <p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p> <p>(SG – 15 – life on land)</p> | <p>Name and locate mountains and rivers of the UK</p> <p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p> | <p>River Study/River Study Project</p> <p>Use fieldwork to observe, measure, record and present the human physical feature in the local area using a range of methods including sketching maps, plans and graphs.</p> <p>(SG – 6&14 – clean sanitation and water/life below water)</p> <p>A River Story – Meredith Hooper (Non-fiction)</p> <p>Water Cycle Theresa Greenaway (Non-fiction – explanation text)</p> |

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| Computing | <u>Computing Systems and Networks – The Internet</u> Recognise acceptable and unacceptable behaviour online. Use search technologies effectively, appreciate how results are selected and ranked by search engines. Online Safety - Cyberbullying | | <u>Creating Media – Audio Production</u> Know that sound can be recorded and edited. Evaluate the effective use of audio. Online Safety – Privacy and security | | <u>Programming A – Repetition of shapes</u> Know how to plan, modify and test commands to create shapes and patterns using Logo. Online Safety – Self image | |
| D.T | <u>Electrical Systems</u> Simple circuits and switches Christmas cards | | <u>Food Technology</u> Cheese Toasties (Forest School) | | <u>Structures</u> Shell structures – Making an Anglo-Saxon house | |
| Art | <u>Storytelling through Drawing</u> Disciplines - Drawing Elements - Line Focus Artist – Laura Carlin, Shaun Tan Christmas calendars | | <u>Exploring Still Life</u> Disciplines – Painting / Collage Elements – Colour / Shape / Texture / Pattern Focus Artist – Paul Cezanne Pan art | | <u>The Art of Display</u> Disciplines - Sculpture Elements - Shape, Form, Focus Artist – Anthony Gormley | |
| Music Charanga | Create Music – Glock Rock | Create Music – Glock Rock Christmas Carol performance | Charanga! Stop! | Charanga! Ukulele | Charanga Lean on Me | Charanga Reflect, Rewind and Replay |
| P.E Get set for PE | Handball | Dance | Ball Skills | Rugby Coaching | Swimming | Swimming |
| MFL French | Seasons & Weather | | My Imaginary Pet | | French Music | |

| R.E | How should we live our lives? | | | | | |
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| | Hindu Dharma – What might a Hindu learn from celebrating Diwali? | Christianity – How and why might Christians use the Bible? | Christianity – Is sacrifice an important part of religious life? | Christianity – What does ‘love your neighbour’ really mean? | Islam - Why do Muslim fast during Ramadan? | Sikh Dharam – How do Sikhs express their beliefs and values? |
| P.S.H.E / RSE | <u>Relationships</u> <ul style="list-style-type: none"> Positive friendships Responding to hurtful behaviour Recognising risk online <u>No Outsiders:</u> <ul style="list-style-type: none"> A Crayon’s Story by Michael Hall Dog’s Don’t Do Ballet by Anna Keep and Sarah Ogilvie <p>European Day of Languages</p> | | <u>Health and Well-Being</u> <ul style="list-style-type: none"> Maintaining a balanced lifestyle Oral hygiene and dental care <u>No Outsiders:</u> <ul style="list-style-type: none"> The Flower by John Light <p>International Women’s Day</p> | | <u>Living in the World</u> <ul style="list-style-type: none"> What makes a community? How data is shared and used Making decisions about money Using and keeping money safe <u>No Outsiders:</u> <ul style="list-style-type: none"> King and King by Linda de Hann and Stern Nijland The Way back Home by Oliver Jeffers | |
| Global Awareness / Sustainable Goals | <u>Sustainable Goals</u> 15 – Life on land (History and Geography) 10 – Reduce Inequalities (P.S.H.E and R.E) | | <u>Sustainable Goals</u> 5 – Gender equality (P.S.H.E) 10 – Reduce Inequalities (R.E) | | <u>Sustainable Goals</u> 6 – Clean water and sanitation (Geography) | |
| Trips and Visits / Visitors | Chester Roman Trip (History) | | Tyn-Y-Felin (Art, Science) | | Macclesfield River Trip (Geography) | |
| VIP | History – Julius Caesar, Claudius and Boudicca | | Influential women – who inspires you? | | Soul singers – influential black American musicians and their music | |

