



Penketh South Community Primary School

Curriculum Overview 2025-2026

Year 3

Term	Autumn	Spring	Summer
English	<p><u>Autumn 1</u></p> <p>Poetry Unit – The Shell by John Foster</p> <p>Seal Surfer by Michael Foreman (Outcome: Recount - Letter writing)</p> <p><u>Autumn 2</u></p> <p>Winter's Child by Angela McAllister (Outcome: Fiction – Fantasy story)</p>	<p><u>Spring 1</u></p> <p>Poetry Unit – The River's Tale by Rudyard Kipling (extract)</p> <p>Stone Age Boy - Satoshi Kitamura (Outcome: Fiction - Historical narrative)</p> <p><u>Spring 2</u></p> <p>Big Blue Whale by Nicola Davies (Outcome: Non-fiction – Information)</p>	<p><u>Summer 1</u></p> <p>Poetry Unit – I saw our peacock by Anonymous</p> <p>Journey by Aaron Becker (Outcome: Narrative - Adventure story)</p> <p><u>Summer 2</u></p> <p>Zeraffa Giraffa by Diane Hoffmeyer (Outcome: Non-fiction - Persuasive writing)</p>
Maths White Rose	<p>Number: Place Value</p> <p>Number: Addition and Subtraction</p> <p>Number: Multiplication and Division</p> <p>Recap: 2, 5 and 10</p> <p>New Times Table: 3</p>	<p>Number: Multiplication and Division</p> <p>Measurement: Money</p> <p>Statistics</p> <p>Measurement: Length and Perimeter</p> <p>Number: Fractions</p> <p>Recap: 2, 5, 10 and 3</p> <p>New Times Table: 4</p>	<p>Number: Fractions</p> <p>Measurement: Time</p> <p>Geometry: Properties</p> <p>Measurement: Mass and Capacity</p> <p>Recap: 2, 3, 4, 5, and 10</p> <p>New Times Table: 8</p>

<p>Science (Working scientifically throughout topics)</p>	<p><u>Animals including humans</u></p> <ul style="list-style-type: none"> • Nutrition • Importance of the skeleton and muscles <p><u>Forces and Magnets</u></p> <ul style="list-style-type: none"> • How do things move on different surfaces? • Some forces need contact between two objects, but magnetic forces can act at a distance • Magnets attract or repel each other • Magnetic materials • Magnetic poles 	<p><u>Light</u></p> <ul style="list-style-type: none"> • What is light and darkness? • Reflection of light • Sun's light • Shadows <p><u>Plants</u></p> <ul style="list-style-type: none"> • Functions of different parts of flowering plants • Requirements of plants for life and growth • How water is transported within plants • Life cycle of flowering plants, including pollination, seed formation and seed dispersal 	<p><u>Rocks</u></p> <ul style="list-style-type: none"> • Compare and group rocks • Fossils • Soil
<p>History</p>	<p>Study of Greek life and achievements and their influence on the western world</p> <p>MONARCHY</p> <p>To identify the legacy left by the Ancient Greeks. To study Greek life and achievements and their influence on the western world Focus on daily life</p>	<p>changes in Britain from the Stone Age to the Iron Age.</p> <p>SETTLEMENTS</p> <p>Know how Britain changed between the beginning of the Stone Age and the Iron Age.</p>	<p>The achievements of the earliest Civilization</p> <p>SETTLEMENTS</p> <p>Know where and when the following civilisations appeared: Ancient Sumer, Indus Valley, Shang Dynasty. Know about the key features of Ancient Egypt (buildings, religion, writing, farming)</p>
<p>Geography</p>	<p>Recapping objectives from Year 2 through low-stake quizzes. (e.g. Continents and oceans, four compass points)</p>	<p>Human and Physical Geography - volcanoes and settlements</p>	<p>Identify the position and significance of longitude, latitude, equator, southern hemisphere and the northern hemisphere</p> <p>European study- Italy</p> <p>Locational knowledge and Geographical Skills</p> <p>Maps, atlases, symbols and keys</p>

Computing	Online safety- managing information online. Computing systems and networks – Connecting computers		Online safety- self-image and identity Creating media - Stop-frame animation		Online safety- Health, well-being and lifestyle Programming A - Sequencing sounds	
D.& T.	<u>Food</u> Healthy and varied diet End product – Making a healthy lunch		<u>Mechanical systems</u> Leavers and linkages End product – Greetings cards		<u>Textiles</u> 2D shape to 3D product End product – Soft Toy / Mascot	
Art	Access Art – Gestural Drawing with Charcoal Artist Study - Laura McKendry, Edgar Degas		Access Art – Working with Shape and Colour Artist Study - Henri Matisse		Access Art – Telling Stories through drawing and making Artist study- Rosie Hurley, Inbal Leitner	
Music Charanga	Glock Rock	Glock Rock and Christmas songs	Three little birds	Let your spirit fly	Bringing us together	Reflect, rewind and replay
P.E	Get Set 4 PE Gymnastics	Get Set 4 PE Ball Skills	Get Set 4 PE Rounders	Warrington Wolves Rugby Coaching	Get Set 4 PE OAA	Get Set 4 PE Athletics
Languages French	My Imaginary Pet	My Imaginary Pet	My family	My family	My Town	My Town

R.E	Question- Who should we follow?					
	Christianity-Jesus What does it mean to be a disciple of Jesus?	Christianity-God How and why have some people served God?	Islam Why is the prophet Muhammed an example for Muslims?	Christianity - The Church What do Christians mean by the 'Holy Spirit'?	Hindu Dharma Why is family an important part of Hindu life?	Sikhism Why are the Gurus important to Sikhs?
P.S.H.E / RSE	<u>Relationships</u> <ul style="list-style-type: none"> Families and friendship Safe relationships Respecting ourselves and others 		<u>Health and Well-Being</u> <ul style="list-style-type: none"> Physical health and mental wellbeing Growing and changing Keeping safe 		<u>Living in the World</u> <ul style="list-style-type: none"> Belonging to a community Media literacy and digital resilience Money and work 	
Global Awareness / Sustainable Goals	<u>Sustainable Goals</u> 3. Good Health and Well Being (Science) 9. Industry, innovation and Infrastructure (History)		<u>Sustainable Goals</u> 3- Good Health and Well Being (History)		<u>Sustainable Goals</u> 15. Life on land (Geography and PSHE)	
Trips and Visits / Visitors	Autumn 1- Egyptian theme day Autumn 2- Trip to museum for Egyptian workshop		Spring 1- Burwardsley Outdoor Learning Center (Stone, Bronze and Iron Age)		Summer 1 – Peak District (Science – Rocks and Soils)	
VIP	Louis Pasteur Charlotte Armarh (linked to Science)		Methodist Church Minister (linked to Easter)		Chris Charlton (linked sustainability/computing)	