



Penketh South Community Primary School

Year 1

2025-2026

Term	Autumn	Spring	Summer
English	Drawing Club Curious Quests	Curious Quests	Curious Quests
Maths White Rose	Place Value Addition and Subtraction Geometry-Shape	Place Value Addition and Subtraction Place Value Measurement-Length and Height Measurement- Mass and Volume	Multiplication and division Fractions Geometry – Position and Direction Place Value Measurement- Money Measurement-Time

<p>Science (Working scientifically throughout topics)</p>	<p><u>Animals, including humans</u></p> <ul style="list-style-type: none"> Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. Identify and name a variety of common animals that are carnivores, herbivores and omnivores. Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals. Including pets.) Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. 	<p><u>Plants</u></p> <ul style="list-style-type: none"> Identify and name a variety of common wild and garden plants. Identify and name deciduous and evergreen trees. Identify and describe the basic structure of a variety of common flowering plants. Identify and describe the basic structure of a tree. 	<p><u>Everyday materials</u></p> <ul style="list-style-type: none"> Distinguish between an object and the material from which it is made. Identify and name a variety of everyday materials. Describe the simple physical properties of everyday materials. Compare and group materials.
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	<p><u>Seasonal changes</u></p> <ul style="list-style-type: none"> Observe changes across the four seasons. Observe and describe weather associated with the seasons and how day length varies. 		
<p>History</p>	<p>To understand changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life TECHNOLOGY How technology changed within their living memory and compare with that of their Grandparents. Explain ways we use technology in our classroom and can compare with that used by parents/Grandparents</p>	<p>To know events beyond living memory that are significant nationally or globally. To know significant historical events, people and places in their own locality TRANSPORT How transport has changed over time from horse and cart, horses pulling barges, the creation of the steam train and then development of the car. Understand that new inventions allow people to travel further and faster</p>	<p>To know significant historical events, people and places in their own locality MONARCHY Who are the King and Queen of our country. What is a coronation and How is it celebrated?</p>

Geography	<u>Locational knowledge</u> Understand geographical similarities and differences through studying a small area of the United Kingdom. What is it like where we live?	Geographical skills and fieldwork Use world maps, atlases and globes to identify the United Kingdom and its countries. <u>Locational Knowledge</u> An introduction to the world's seven continents and five oceans. <u>Human and physical geography.</u> Identify hot and cold areas of the world (animals and their habitats)	<u>Fieldwork</u> Use simple fieldwork and observational skills to study the geography of their school and its grounds (Forest School). Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features. <u>Human and physical geography.</u> Identify hot and cold areas of the world (explorers). (the location of hot and cold areas of the world in relation to the Equator and the North and South Poles)
	<u>Human and physical geography</u> Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.		

Computing	Computing systems and networks – Technology around us.	Online safety – online relationships	Creating media – Digital painting	Online Safety – Privacy and security	Programming A – Moving a robot	Online Safety – Self image and identity
D.T	<u>Food</u> Design and make a healthy sandwich to take on a journey	<u>Design and Textiles</u> Templates and joining techniques Design and make a puppet		<u>Mechanisms</u> Wheels and Axels Design and make a space buggy		

Art	Spirals Disciplines – Drawing / Collage Elements - Pattern / Line Focus Artist – Molly Haslund		Simple print making Disciplines – Painting (printing) drawing/collage Elements - Colour / Line/ Shape/texture/pattern Focus Artist – Favianna Rodriguez		Making Birds Disciplines – Sculpture / Drawing / Collage Elements – Shape / Line / Texture Focus Artist - Andrea Butler	
Music Charanga	Hey You!	Rhythm In The Way We Walk and Banana Rap	In The Groove	Round and Round	Your Imagination	Reflect, Rewind and Replay
P.E	Ball Skills-Netball	Dance	Gymnastics	Target Games	Sending and Receiving	Athletics
R.E	Question - What do people say about God?					
	Hindu Dharma What do Hindus believe about God?	Christianity- Jesus Why is Jesus' special to Christians?	Judaism Why might some people put their trust in God?	Christianity- God Why do Christians say that God is a 'Father'?	Islam How might beliefs about creation affect the way people treat the world?	Christianity- The Church How might some people show that they 'belong' to God?

P.S.H.E / RSE	<u>Relationships</u> <ul style="list-style-type: none"> • Roles of different people; families; feeling cared for. • Recognising privacy; staying safe; seeking permission. • How behaviour affects others; being polite and respectful. 	<u>Health and Well-Being</u> <ul style="list-style-type: none"> • Keeping healthy; food and exercise, hygiene routines; sun safety. • Recognising what makes them unique and special; feelings; managing when things go wrong. • How rules and age restrictions help us; keeping safe online. 	<u>Living in the World</u> <ul style="list-style-type: none"> • What rules are; caring for others' needs; looking after the environment. • Using the internet and digital devices; communicating online. • Strengths and interests; jobs in the community.
	<u>No outsiders</u> My grandpa is amazing – Nick Butterworth. <u>Kidsafe</u> Trust, Yucky feelings, Bullying & trusted grown ups, voice, computer/internet safety, age ratings, how arguing makes us feel and evaluation	<u>No outsiders</u> Max the champion- Sean Stockdale, Alexandra Strick and Ros Asquith. Elmer – David McKee	<u>No outsiders</u> My world, your world – Melanie Walsh. Ten little pirates – Mike Brownlow, Simon Rickerty. <u>Kidsafe</u> Building trust and feelings, Bullying, computer/internet safety and age ratings, keeping private places safe and children's rules, parent/carer arguing and evaluation.

Global Awareness / Sustainable Goals	<u>Sustainable Goals</u> 10 Reduced inequalities – PSHE.	<u>Sustainable Goals</u> 3 Good Health and Well Being – DT and PSHE. 14 Life below water – Science. 15 Life on land – Science.	<u>Sustainable Goals</u> 9 Industry, innovation, and infrastructure – PSHE. 13 Climate action – PSHE.
Trips and Visits / Visitors	Norton Priory - Then and Now toys	St Helens Museum Transport	Jodrell Bank Space