



Penketh South Community Primary School

Curriculum Overview 2024-25

Year 6

Term	Autumn	Spring	Summer
Enquiry Question	Is it ever right to fight?	Have we always looked like this?	Can we change the world?
English- Texts	Star of Hope, Star of Fear – Jo Hoestlandt - Flashback story - Information Text Can we save the Tiger? – Martin Jenkins - Information Text - Explanation Text	Shackleton's Journey – William Grill - Recount – Journal Entry - Narrative Jemmy Button – Alix Barzelay - Journalistic Writing - Discussion	Manfish – Jennifer Berne - Biography Sky Chasers - Narrative Fiction - Autobiography
Poetry	Blitz - Mary Desiree Anderson A Tiger in the Zoo – Leslie Norries	Guarding Secrets – Literacy Company The Sea – James Reaves	For Forest – Grace Nichols Sonnet Written at the Close of Sprig – Charlotte Smith

Maths White Rose Maths	Place Value Addition, Subtraction, Multiplication and Division Fractions Converting Units	Decimals Decimals, Fractions, Percentages Ratio Algebra Area, Perimeter, Volume Statistics	Shape Position and Direction
Science (Working scientifically throughout topics)	<u>Electricity</u> <ul style="list-style-type: none"> Explore lamps and buzzers in circuits Reasons how components function Use signs for circuits <u>Living things and their habitats</u> <ul style="list-style-type: none"> Classification of plants 	<u>Animals including humans</u> <ul style="list-style-type: none"> Identify human circulatory system Recognise impact of diet Establish how nutrients are transmitted through animals <u>Evolution</u> <ul style="list-style-type: none"> Living Things have changed over time, fossils Offspring and adaptations 	<u>Light</u> <ul style="list-style-type: none"> Lights appear to travel in a straight line Light sources travel to our eyes Explanations of shadows
History	<u>Slavery and Civil Rights – part 1</u> Slavery, slave trade <u>Local history study</u> What has wire got to do with Warrington?	<u>Industrial Revolution and Local History</u> British History beyond 1066 – Industrial Revolution	<u>Slavery and Civil Rights – part 2</u> Suffragette movement and civil rights Black Lives Matter

Geography	<u>Locational and Map Skills</u> Identify the position and significance of tropic of cancer and Capricorn/time zones (including day and night) Biomes <u>Locational and Map Skills</u> Identify the position and significance of latitude and longitude	<u>South America-</u> Compare similarities and differences through the study of human and physical geography of a region in the UK with that of South America. Describe and understand key aspects of human geography including economic activity, trade links.	<u>Fieldwork</u> Use fieldwork to observe, measure, record and present the human and physical features in the local area
Computing	Computing Systems and Networks – Communication and Collaboration Online Safety: Health, Wellbeing and Lifestyle	Creating Media Web Page Creation Online Safety: Privacy and Security	Programming Variables in Games Online Safety: Self Image and Identity
D. & T.	<u>Electrical Systems</u> Monitoring and Control	<u>Food</u> Savoury Muffins	<u>Mechanical Systems</u> Cams – Toy with oscillating, rotating movement
Art	<u>Access Art</u> <u>2d to 3d Making:</u> Lubaina Himid 3d sculptures	<u>Access Art</u> <u>Print and Activism</u> Luba Lukova/Faith Ringgold	<u>Access Art</u> <u>Brave Colour</u> Olafur Eliasson

Music Charanga	Happy	Songs for Christmas Concert	Instrumental Ukulele	You have got a friend	Music and Me	Reflect, Rewind and Replay
P.E	Real P.E. Unit 1 Personal Skills Gymnastics	Real P.E. Unit 2 Social Skills Invasion Games Basketball	Real P.E – Unit 3 Cognitive Skills Net Games Tennis	Real P.E. – Unit 4 Creative Skills Dance unit – South America	Real P.E. – Unit 5 Physical Skills Striking and Fielding	Real P.E. – Unit 6 Health and Fitness Skills Athletics Outdoor and Adventurous Orienteering
Languages German	Everyday Life	Where I live, Where you live	Playing and Enjoying Sport	At the funfair, everyday things	Café culture and restaurants	Performance in time / transition to KS3

R.E	Question- Where can we find guidance how to live our lives?					
	Hindu Dharma Is there one journey or many?	Christianity-God How Christians mark 'turning points' on the journey of life?	Christianity-The Church If life is like a journey what is the destination?	Christianity-Jesus Why do Christians believe 'Good Friday' is good?	Islam What is Haji and why is it important to Muslims?	Buddhism What do we mean by a good life?
P.S.H.E / RSE	<u>Relationships</u> <ul style="list-style-type: none"> Attraction to others; romantic relationships; civil partnership and marriage Recognising and managing pressure; consent in different situations Expressing opinions and respecting other points of view, including discussing topical issues <u>No Outsiders Books:</u> <ul style="list-style-type: none"> Dreams of Freedom by Amnesty International <u>Kidsafe</u> <ul style="list-style-type: none"> Building Trust and introduction of Feelings Bullying – Saying “No” and trusted adults 		<u>Health and Well-Being</u> <ul style="list-style-type: none"> What affects mental health and ways to take care of it; managing change, loss and bereavement; managing time online Human reproduction and birth; increasing independence; managing transition Keeping personal information safe; regulations and choices; drug use and the law; drug use and the media <u>No Outsiders Books:</u> <ul style="list-style-type: none"> Love You Forever by Robert Munsch <u>Kidsafe</u> <ul style="list-style-type: none"> Computer and Internet Safety Keeping our body and our private places safe 		<u>Living in the World</u> <ul style="list-style-type: none"> Valuing diversity; challenging discrimination and stereotypes Evaluating media sources; sharing things online Influences and attitudes to money; money and financial risks <u>No Outsiders Books:</u> <ul style="list-style-type: none"> My Princess Boy by Cheryl Kilodavis and Suzanne DeSimone The Whisperer by Nick Butterworth The Island by Armin Greder <u>Kidsafe</u> <ul style="list-style-type: none"> Parent/Carers arguing Mental Health and recap 	

Global Awareness / Sustainable Goals	<u>Sustainable Goals</u> 3 – Good Health and Wellbeing (P.S.H.E) 7 – Affordable and Clean Energy (History) 9 – Industry, Innovation and Infrastructure (History)	<u>Sustainable Goals</u> 4- Quality Education (History) 5--Gender Quality (History)	<u>Sustainable Goals</u> 1- No poverty (P.S.H.E) 2- Zero Hunger (Geography) 7 – Affordable and Clean Energy (Geography)
Trips and Visits / Visitors	International Slavery Museum, Liverpool (History)		Residential visit (various topics and skills) Local Fieldwork (Geography)
VIP	Josephine Baker / Marcus Rashford	Charles Darwin	Emmeline Pankhurst