



Penketh South Community Primary School

Year 1

Curriculum Overview 2024-25

Term	Autumn	Spring	Summer
Enquiry Question	Where do we belong?	What happens if we dig a little deeper?	Where can your dreams take you?
English	<p>Poetry- Sea songs Fiction- Lost & Found – Oliver Jeffers (Fiction). Adventure story.</p> <p>Poetry – There are no such things as monsters!! Roger Stevens Fiction - Nibbles: The Book Monster- Emma Yarlett. Diary entry.</p>	<p>Poetry- If I had a beak. The Literacy Company. Fiction - Lion Inside – Rachel Bright. Narrative.</p> <p>Poetry – At the zoo. W.M. Thackeray. Fiction - The curious case of the missing mammoth. Ellie Hattie. Narrative.</p>	<p>Poetry- I spun a star. John Foster. Fiction - Toys in Space. Mini Grey. Fantasy story.</p> <p>Poetry – Poetry Fruit Salad. Fiction – Goldilocks and just the one bear. Leigh Hodgkinson. Narrative.</p>
Maths White Rose	<p>Place Value Addition and Subtraction Geometry-Shape</p>	<p>Place Value Addition and Subtraction Place Value Measurement-Length and Height Measurement- Mass and Volume</p>	<p>Multiplication and division Fractions Geometry – Position and Direction Place Value Measurement- Money Measurement-Time</p>
Science (Working scientifically throughout topics)	<p><u>Animals, including humans</u></p> <ul style="list-style-type: none"> Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. Identify and name a variety of common animals that are carnivores, herbivores and omnivores. Describe and compare the structure of a variety of common animals (fish, amphibians, 	<p>Use of low-stake quizzing etc. to revise knowledge from Autumn term.</p> <p><u>Plants</u></p> <ul style="list-style-type: none"> Identify and name a variety of common wild and garden plants. Identify and name deciduous and evergreen trees. Identify and describe the basic structure of a variety of common flowering plants. Identify and describe the basic structure of a tree. 	<p><u>Everyday materials</u></p> <ul style="list-style-type: none"> Distinguish between an object and the material from which it is made. Identify and name a variety of everyday materials. Describe the simple physical properties of everyday materials. Compare and group materials.

	reptiles, birds and mammals. Including pets.) <ul style="list-style-type: none"> Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. 		
	<u>Seasonal changes</u> <ul style="list-style-type: none"> Observe changes across the four seasons. Observe and describe weather associated with the seasons and how day length varies. 		
History	<u>Changes within living memory</u> The lives of our Grandparents.	<u>The lives of significant individuals.</u> Mary Anning.	<u>The lives of significant individuals.</u> Explorers – across the world. Neil Armstrong and Scot of the Antarctic.
Geography	<u>Locational knowledge</u> Understand geographical similarities and differences through studying a small area of the United Kingdom. What is it like where we live?	Use of low stake quizzing etc. to revise locational knowledge from Autumn term. <u>Geographical skills and fieldwork</u> Use world maps, atlases and globes to identify the United Kingdom and its countries. <u>Locational Knowledge</u> An introduction to the world’s seven continents and five oceans. <u>Human and physical geography.</u> Identify hot and cold areas of the world (animals and their habitats)	<u>Fieldwork</u> Use simple fieldwork and observational skills to study the geography of their school and its grounds (Forest School). Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features. <u>Human and physical geography.</u> Identify hot and cold areas of the world (explorers). (the location of hot and cold areas of the world in relation to the Equator and the North and South Poles)
	<u>Human and physical geography</u> Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.		

Computing	Computing systems and networks – Technology around us.	Online safety – online relationships	Creating media – Digital painting	Online Safety – Privacy and security	Programming A – Moving a robot	Online Safety – Self image and identity
D.T	<u>Preparing fruit and vegetables.</u> Sandwiches.		<u>Templates and joining.</u> Puppets.		<u>Wheels and Axels.</u> Space buggy.	
Art	Spirals.		Exploring water colour – Paul Klee.		Playful making.	
Music Charanga	Hey You!	Rhythm In The Way We Walk and Banana Rap	In The Groove	Round and Round	Your Imagination	Reflect, Rewind and Replay
P.E	Ball Skills	Dance	Gymnastics	Target Games	Sending and Receiving	Athletics
R.E	Question - What do people say about God?					
	Hindu Dharma What do Hindus believe about God?	Christianity- Jesus Why is Jesus' special to Christians?	Judaism Why might some people put their trust in God?	Christianity- God Why do Christians say that God is a 'Father'?	Islam How might beliefs about creation affect the way people treat the world?	Christianity- The Church How might some people show that they 'belong' to God?
P.S.H.E / RSE	<u>Relationships</u> <ul style="list-style-type: none"> Roles of different people; families; feeling cared for. Recognising privacy; staying safe; seeking permission. How behaviour affects others; being polite and respectful. 		<u>Health and Well-Being</u> <ul style="list-style-type: none"> Keeping healthy; food and exercise, hygiene routines; sun safety. Recognising what makes them unique and special; feelings; managing when things go wrong. How rules and age restrictions help us; keeping safe online. 		<u>Living in the World</u> <ul style="list-style-type: none"> What rules are; caring for others' needs; looking after the environment. Using the internet and digital devices; communicating online. Strengths and interests; jobs in the community. 	
	<u>No outsiders</u> My grandpa is amazing – Nick Butterworth. <u>Kidsafe</u>		<u>No outsiders</u> Max the champion- Sean Stockdale, Alexandra Strick and Ros Asquith.		<u>No outsiders</u> My world, your world – Melanie Walsh. Ten little pirates – Mike Brownlow, Simon Rickerty. <u>Kidsafe</u>	

	Trust, Yucky feelings, Bullying & trusted grown-ups, voice, computer/internet safety, age ratings, how arguing makes us feel and evaluation.	Elmer – David McKee	Building trust and feelings, Bullying, computer/internet safety and age ratings, keeping private places safe and children's rules, parent/carer arguing and evaluation.
Global Awareness / Sustainable Goals	<u>Sustainable Goals</u> 10 Reduced inequalities – PSHE.	<u>Sustainable Goals</u> 3 Good Health and Well Being – DT and PSHE. 14 Life below water – Science. 15 Life on land – Science.	<u>Sustainable Goals</u> 9 Industry, innovation, and infrastructure – PSHE. 13 Climate action – PSHE.
Trips and Visits / Visitors	Norton Priory History Trip Then and Now toys	Warrington Museum Dinosaurs and fossils	Jodrell Bank Space
VIPS	Kandinsky	Mary Anning	Neil Armstrong Scott of the Antarctic