

**Reading**

**Can describe what they have read, making inferences and predictions about what might happen next.**

* Can recall and discuss what has happened in stories.
* Anticipate key events in stories.
* Know a repertoire of stories and rhymes.

**Read simple sentences and books containing phase 2 and 3 sounds independently.**

* Read captions and sentences applying their phonics skills.
* Begin to segment the sounds in simple CVC words and blend them together.
* Recognises familiar words and signs such as own name and advertising logos and screen logos.

**Writing**

**Write simple sentences with independence.**

* Start to write simple sequenced sentences with support.
* Begin to write CVC words.
* Mark make with confidence, using some letters accurately.



**Mathematics**

**To understand in depth numbers to 10, including number bonds.**

* Recall and use number bonds to 5 and 10.
* Subitise to 5.
* Count, order, recognise and use numbers to 10 and beyond.
* Counts to and links numbers to amounts to 5 and subitise to 3.

**To recognise, compare and explore mathematical patterns.**

* Share equally.
* Count verbally beyond 20.
* Identify odds and evens.
* Find one more and one less.
* Continue, copy and recreate repeated patterns.

**Tackles problems involving prediction, discussion of properties of shape, spacial awareness and comparison of different measures.**

* Select, rotate and manipulate shapes to develop spatial reasoning skills.
* Compose and decompose shapes so that children recognise a shape can have other shapes within it,
* Order 3 or more objects by measures.
* Name 2D and 3D shapes and talk about the properties.

Begin to talk about and explore the properties of shape and position, and make comparisons of different objects.

**Penketh South Community Primary School**



**End of Year Expectations**

**for Reception**

This booklet provides information for parents and carers on the end of year expectations for children in our school. The staff have identified these expectations as being the minimum requirements your child must meet in order to ensure continued progress throughout the following year.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child please talk to your child’s teacher.