



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Competitions.	Increased involvement in sporting competitions including girl's football.	Girls to compete and experience competition.
Broadened sporting experiences.	Increased involvement of all KS2 children, experiencing new sporting activities.	Children enjoyed new sporting experiences including martial arts day, dance classes and Road to Paris event.
Achieving gold in school games mark for the second year running.	Ks2 children experienced competitions/new sporting activities.	Lots of positive engagement in physical activity for all children.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
All pupils to be aware of the benefits of physical activity, including their own and others' wellbeing. Mental Health Support A return to physical activity/competitions by pupils developing stamina, resilience and an enjoyment of being active. Ensure there a range of activities for pupils at break and lunch times. (Still separate breaks from pupil feedback)	Increased uptake in physical activity due to smaller numbers during staggered playtimes mad more equipment therefore available to play. At break times physical equipment has been taken out and used more frequently -facilitated by having fewer pupils out and more room. Play Leaders trained (Y5) to deliver games at lunchtimes to younger pupils. MDA's trained by Penny Moorfield (WaSSP PE and School Manager) has improved participation in activities.	Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	Continue to provide the children with a variety of activities /equipment to use at lunch times and breaktimes Encourage staff to further explore outdoor learning opportunities. PE lead to work closely with PSHE and Forest school staff to develop more opportunities to further enhance and facilitate outdoor learning, such as orienteering linked to curriculum Continue to offer MDA training if needed	£3548
Refine and develop our offer for after school clubs and sporting competitions.	Wolves Foundation coaching re engaged pupils with physical activity following lockdown. Also CPD for staff. 5 a day fitness used to provide additional burst of physical activity throughout the school day. Home access is available if needed. Forest School has increased pupils' interest and enthusiasm in other areas Younger children are now more aware of where their food comes from and have been encouraged to try food they had not previously tried. They are aware of	Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	Continue to work with Warrington Wolves to encourage interest in community sporting events such as Rugby League World Cup Continue to train Y5 to be play leaders on a yearly basis	£366

	the importance of fruit and vegetables in a healthy diet.			
Pupil, staff and parental awareness of PE and school sport at Penketh South is increased Details of sporting events, participation in competitions and successes shared with parents and wider community Governing body kept up to date with national initiatives and developments within our school	Primary School Games Mark. Achieved 'Gold' Mark for the first time last year! This year going for gold again. All pupils have access and are included in PE lessons. The training of Real PE has supported the staff to think carefully about their lessons are inclusive and how to amend them if required. Children reported being proud of their achievements in inter events.	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Continue to raise the profile of PESSPA throughout the school in 24-25  Use national/international sporting events taking place this year (Euros /Rugby League) to raise profile of sport in our school and develop cross-curricular links. Staff to use some of the teaching resources planned for Rugby League as it is local to Warrington.	£1350
To ensure that all staff are trained and supported with delivery of PE in our school, to have maximum impact on pupils' learning, progress and enjoyment Identify CPD needs and plan appropriately To keep up to date with health and safety guidance and current best practice in PESSPA. Pupils to be challenged in a safe, supportive environment To use real PE 'Jasmine' digital	Ensured that all children were taught by staff who are now more confident in using Jasmine platform including all areas of Real PE as we upgraded this year to include Real Gym, Real Dance, Real PE Foundations, Real Play and Real PE at home Ensured that children can develop their own skills and each other as they choose the appropriate level of challenge to develop their skills during the lessons. Attendance at Risk Assessment training to make sure that all staff are aware of the risks in PE lessons and when taking children out to competitions. More staff now	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Plan in CPD again next year to ensure all staff are kept trained to a high standard including new staff.  Continue to work with other PE leads in TCAT to ensure that we continue to develop to learn from our other colleagues.  New PE lead CPD to be carefully planned by current PE lead to ensure consistency and what next steps for the coming year should be.	£8275

learning platform to support staff in planning and delivering lessons.	qualified to lead Forest School sessions with own classes/Key Stages			
<p>Use of PE planning and revision of POS to broaden sports and activities offered to pupils.</p> <p>Engage the least active children in sport and physical activity.</p> <p>Revisit/plan new activities to ensure children can participate more events/competitions.</p> <p>Purchase equipment, including balance bikes for the EYFS children to ensure that children can experience a variety of sporting activities to broaden their skills and knowledge.</p>	<p>The children can clearly see the link between the PE lessons and competitions/activities. Multi-sports club provided a variety of different activities for different age groups. Bikeability training carried out in small groups over 1 week. Pupils now more confident in using their bikes to travel to school and for leisure purposes.</p> <p>Creative Steps dance scheme provides cross-curricular themes that link with classroom learning. Personal safety session taught by Y6 children on how to spot warning signs and how to create space and breakaway techniques.</p> <p>Rugby coaching introduced in Y3 to further develop skills and tactics.</p> <p>Balance bikes provides skills for the children in EYFS which will follow them to the upper year groups when they experience Bikeability.</p>	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	<p>Continue to review and revise POS and long-term planning.</p> <p>Introduce new sports and maybe more academy events Continue to develop a wider range of sporting opportunities for all pupils in the coming year.</p> <p>Booked bikeability for next academic year.</p> <p>Booked rugby coaching for next year.</p>	£3318



To give children increased opportunities to challenge themselves and measure personal bests. To give all children opportunities to compete against other members of class/classes. To give all KS2 children the opportunity to take part in inter school sporting competitions.	Children have participated in many events such as Gymnastic, Football, Ability Days, Rugby. Children reported that they were happy to be able to use a variety of new equipment and develop broader skills. Children loved taking part in the competitions. All children participated in Sports Days.	Key indicator 5: Increased participation in competitive sport	Continue to develop Intra/Inter events across all year groups. Engage with Warrington School Sport Partnership and other agencies to offer as many competitive events as we can. Attend a variety of different events such as golf/cricket	£410
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Competitions including girl's football.	Increased involvement of girls in sport including football.	Girls won overall competition, played at Liverpool Academy. Raised the profile for girl's football.

Whole class/ school events	Whole class/ school were given opportunity to experience martial arts and Road to Paris event.	Children's experiences were broadened.
Balance bikes provided for EYFS children.	Children in EYFS experienced using a balance bike.	Children became more confident when riding / balancing.

## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
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What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	85.7%	<i>Higher than national average. Confident in 2 out of the 3 DFE awards.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	82.1%	<i>Higher than national average. Confident in 2 out of the 3 DFE awards.</i>
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	67.8%	<i>New DFE award/ scheme only started this year.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	Drowning prevention week.

Signed off by:

<b>Head Teacher:</b>	<i>Lorraine Browne</i>
<b>Subject Leader or the individual responsible for the Primary PE and sport premium:</b>	<i>Alicia Wright Class Teacher PE Lead</i>
<b>Governor:</b>	<i>Caroline Williams Chair of Governors</i>
<b>Date:</b>	18.7.24