

Details of item / service to	Details of use / intended	Groups to benefit	Estimated cost	Review
be purchased	outcomes			
Set of Chromebooks, licences and laptop trolley – (30 for UKS2 and 10 for EYFS)	<ul> <li>To extend access to quality devices:-</li> <li>Learning by Questions access</li> <li>Access to devices in the event of isolation, lock-down, etc.</li> </ul>	All year groups	Approx. £10,000 - TBC	Ordered prior to Christmas and due for delivery March 21. Fully in use in classrooms
Bounce-back Phonics	To catch up on missed or forgotten knowledge / practice of letters and sounds	Y2-Y4 intervention groups	£25	Purchased and being used. Too early to review impact. Staff report that pupils have made progress using
Supersonic Phonic Friends	<ul> <li>To support effective phonic teaching:-</li> <li>Includes online resources, plans and training for staff</li> <li>Useful videos for parents</li> <li>Fun activities for pupils</li> </ul>	Nursery to Y1 whole class Y2 intervention groups	£250	<ul> <li>Well-established in EYFS.</li> <li>Y1 staff have recently had additional support with this to ensure fully utilised. Well-liked by staff and pupils.</li> <li>Fully utilised in EYFS.</li> <li>Pupils in Rec were kept on Phase 3 in order to fully embed the skills and sounds learnt.</li> </ul>



				Y1 use of this resource was not as consistent / regular. Although scores improved in phonic checks, scores were not around normal average scores. Training in place for end of Summer and beginning of Autumn term to ensure proper use, as well as early monitoring activities.
				Parent workshops to be used from Autumn term once available.
				Worksheets also to be shared with parents.
Letter-join handwriting scheme	Cursive scheme with online resources to support and interest pupils	All year groups	£250	Purchased. Currently not being utilised fully due to Lockdown.
				Timetabled for Autumn term – need for consistency
Learning by Questions	App which provides questions for all curriculum areas for pupils to answer and to receive instant feedback	Y3-6	£2130	This resource has proved invaluable during Lockdown in particular. It is clear to see which children have engaged



				and how successfully. Popular resource with both staff and children. Pleasing outcomes when used regularly. Continue to use in Autumn term and timetable in so that all KS2 staff are able to revisit previous learning.
NumBots	App to develop number skills	KS1	£95	Y3 used to support SEND children and felt that the children became more confident in their use of number.
Ten Town	App to develop number skills which can be used for home learning	EYFS	£105	Being utilised well. Helped with home learning as the children who were at home did engage and it provided a useful structure for parents to use with their children. However, since Lockdown, engagement has been poor despite regular reminders and encouragement.



Drawing and Talking training	Training for therapy using art and talking to support emotional wellbeing and mental health needs 2 x TAs – Foundation to Drawing and Talking 1 x TA – Advanced Knowledge Training	1:1 with pupils who have been identified as having needs during Safe and Sound meetings	Foundation training - £225 x 2 Advance training - £275	Training completed and children identified. Lockdown has interrupted but one child is going to commence shortly. Identified children working with SB and VT and are positive about impact on their well- being.
Additional TA time to deliver Drawing and Talking programme	1 TA is already currently allocated time for art-based therapies. Funding would allow us to pay for an additional TA to deliver the intervention 1 afternoon per week	1:1 with pupils who have been identified as having needs during Safe and Sound meetings	Approx. £2.5k available which equates to approx. 156 hours of a Level 3 TA.	Not in place due to Lockdown. In place during Summer term – see above.
Additional TA time to support specific interventions	Additional time for part-time TAs to deliver specific intervention programmes for pupils who have identified gaps in learning	1:1 or small group support – identified by class teachers through assessment processes		