



Penketh South Primary School Skill Progression for Languages

GERMAN Year 3, Year 4, Year 5 and Year 6



	Year 3	Year 4	Year 5	Year 6
Listening	Can understand a few familiar spoken words and phrases.	Can understand a range of familiar spoken phrases and is able to listen for specific words and phrases.	Can understand the main points from a series of spoken sentences (including questions) may require some repetition.	Can understand the main points and some detail from a short, spoken passage.
Speaking	Can say/repeat a few words and short simple phrases and would be understood by a sympathetic native speaker.	Can ask and answer simple questions and give basic information. Can pronounce familiar words and some new words accurately.	Can ask and answer simple questions on several topics and can express opinions. Can take part in brief pre-prepared tasks such as short presentations and role plays.	Can take part in a simple conversation and can express simple opinions. Generally accurate pronunciation.

	Year 3	Year 4	Year 5	Year 6
Reading	Can recognise and read out a few familiar words and phrases.	Can understand simple written phrases. Can match sounds too familiar written words.	Can understand the main point(s) from a short-written passage in clear printed script. Can use bi-lingual dictionaries independently. Can apply phonic knowledge to find, understand and/or produce spoken and written words	Can understand the main points and simple opinions of a longer written passage (e.g. letter/recipe/poem/story/account). Can use a bilingual dictionary
Writing	Can write or copy a few simple words or symbols as an emergent writer of the target language.	Can spell some familiar written words and phrases accurately and write simple sentences with limited mistakes so that the message is understood.	Can write two or three short sentences as a personal response, using reference materials / with support. Attempts to use accurately nouns and adjectives and shows awareness of the use of and conjugation of some commonly used and regular verbs in the present tense	Can write a short text, attempting to use accurately nouns, adjectives, verbs on a familiar topic using reference materials as support.

	Year 3	Year 4	Year 5	Year 6
Grammar	<p>Exploration of</p> <ul style="list-style-type: none"> • recognising and answering a question, • understanding simple commands, • recognising nouns, • beginning to recognise masculine, feminine, neuter noun, • practising forming and structuring a polite response 	<p>Exploration of</p> <ul style="list-style-type: none"> • nouns: masculine, feminine, neuter, recognising and using commands • recognising and using "there is/are" • identifying parts of language which are adjectives • recognising and using "I have" • identifying / producing singular and plural forms of nouns • identifying parts of language which are adjectives • identifying and producing singular and plural masculine/feminine/neuter nouns • identifying verbs in simple present tense sentences • polite requests :-"I would like 	<p>Exploration of</p> <ul style="list-style-type: none"> • Asking and answering simple question about someone else (3rd person singular) • Conjunctions to create extended sentence Commands • Verb to have- present tense • Verb to be - present tense • Verb to wear - present tense • Conjunctions to create extended sentences. • Writing independently extended sentences. • Using the modal verb structure: You can + verbs 	<p>Exploration of time phrases</p> <ul style="list-style-type: none"> • extended sentences with conjunctions and opinions • nouns, adjectives • use of there is / are • practise of key phrase " I would be ... • verb to play in the present tense • expressing likes and dislikes with nouns and verbs • descriptive sentences using 1st,2nd and 3rd person • regular present tense • consolidation of prior learning - nouns, adjectives, verbs, questions and answers • consolidation of prior learning - nouns, adjectives, verbs, questions and answer

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Phonics	<p>Key listen out activity based on: numbers au / ei</p> <p>Key listen out activity based on: days of the week J / Z</p> <p>Key listen out activity based on: Key sounds in animal nouns tz /d/ p</p> <p>Key listen out activity based on: Key sounds/words in practising commands w</p> <p>Key listen out activity based on: Key sounds in fruits and vegetable nouns p</p>	<p>Key listen out activity based on: numbers and colours sch/ig/zw</p> <p>Key listen out activity based on: shop nouns ch/au/ ä</p> <p>Key listen out activity based on: numbers ase/ und</p> <p>Key listen out activity based on: parts of the body ie/e</p> <p>Key listen out activity based on: questions eh/z</p> <p>Key listen out activity based on: weather wie/ was</p>	<p>Key listen out activity based on: Key sounds in feelings ö /sch/ch</p> <p>Key listen out activity based on: Key sounds in numbers 0-50 ä/ü</p> <p>Key listen out activity based on: Key sounds in class survey questions pf/w/vie</p> <p>Key listen out activity based on: Key sounds in carnival parade phrases ä/ch</p> <p>Key listen out activity based on: Key sounds in identity card vocabulary ei/i</p> <p>Key listen out activity based on: Key sounds in beach story w/ie/sp</p>	<p>Key listen out activity based on: Key sounds in daily routine phrases</p> <p>Key listen out activity based on: Key sounds in nouns and adjectives linked to the house</p> <p>Key listen out activity based on: Key sounds in sports and hobbies</p> <p>Key listen out activity based on: Key sounds in funfair ride</p> <p>Consolidation and application of accurate sound spelling understanding to practise accurate pronunciation in performance/reading aloud</p> <p>Consolidation and application of accurate sound spelling understanding to practise accurate pronunciation in performance/reading</p>