Websites that may be of interest:-

http://www.booktime.org.uk/Families/Family-Reading

http://www.literacytrust.org.uk

http://www.bbc.co.uk/schools/parents/work/primary/literacy/reading_help.shtml

http://www.topmarks.co.uk/parents/readingtips.aspx

http://jollylearning.co.uk/parent-teacher-guide/

http://www.phonicsplay.co.uk/

http://www.woodlands-junior.kent.sch.uk/interactive/literacy.html#3

http://www.bbc.co.uk/bitesize/ks1/ literacy/

http://www.familylearning.org.uk/ phonics_games.html



Helping your child to read



Penketh South Primary



Guidance to help your child read

- Play 'I' spy. This is a great way of showing that every word begins with a letter sound.
- Encourage your child to point and read signs, notices and labels when shopping, at the park etc.
- When they first start to read make sure they point to each word and do not omit any. Ensure they understand the directionality of reading left to right.
- Join the local library and use it regularly.
- Allow your child to re-read a favourite text as this encourages a love of books and helps them to develop confidence.
- Sessions need to be regular and not too long. Focus on quality not quantity.
- Do not correct your child too quickly. If they make an mistake suggest ways to decode a word such as sounding it out and blending, using picture cues, thinking about the meaning-will that word fit or make sense?
- Encourage good phrasing and intonation by modelling how some of the story should sound. Fluency should be developed from the beginning.
- Use magnetic letters on the fridge to spell tricky words and key words. Ask your child to find them.
- If your child is really struggling, take over the reading and let the teacher know...a child should never feel they are failing.
- Keep reading time relaxed, comfortable and pleasurable. It should be a quiet time with the television OFF!

The most important thing you can do for your child is to PRAISE! PRAISE! PRAISE!

Everyday activities to help your child with comprehension skills

- Talk about the cover and read the title before rushing into the text.
- Ask questions such as 'What do you think it will be about?'
- Talk about the characters, plot and author.
- Concentrate on enjoying the meaning of the book rather than accuracy.
- Check that your child is really following what they are reading by asking them to retell the story in their own words.
- Do not make it an onerous task by getting your child to sound out every word as this interferes with the meaning.
- Encourage your child to make up stories and plays with their friends. This is an excellent way to develop their linguistic skills.

