

# PENKETH SOUTH SEND IDENTIFICATION AND PROVISION PATHWAY

A potential SEN is identified by parents, school staff, or outside agencies.  
Concerns can be identified from Pupil progress meetings or data from assessments.

Area of concern identified using the Graduated response and adjustments are made to the classroom provision.  
Concerns shared with parents and SENCO. SENCO complete observations where appropriate and provide advice and recommendations for further support.

SEN Monitoring

Agreed actions to be carried out by set date - usually a 6 week / 1/2 termly time frame.  
This may include further 'in house' assessment.

**YES**  
Progress made. Continue to monitor for another 1/2 term

**NO**

SEN Register (K)

Learning Plan to be written by classteacher capturing pupil voice and using SMART targets.  
Targeted intervention to be implemented for child's primary area of need.

Follow the assess-plan-do-review cycle

**NO PROGRESS**  
SENCO to refer to external agencies if appropriate for further advice e.g. SALT / CDC / VPD Clinic / SEMH / School Nurse

**YES**  
Progress made. Continue to monitor assess-plan-do-review cycle.

Class teacher to meet with parents to discuss adding the child to the SEN register and the learning plan must be shared.

Where several Assess-Plan-Do-Review cycles have taken place and limited progress has been observed, and external agencies have highlighted a need, the SENCO will review the criteria for an EHCP and a request may be made for child's primary area of need. The EHC Assessment and planning process takes up to 20 weeks to process once all the relevant paperwork is received by the Local Authority.

There is no guarantee that an EHCP will be granted. If unsuccessful the parents will be offered a next steps meeting with the SENCO and the child's class teacher.

Where an EHC application is successful, then an annual review takes place once a year - unless the child is in EYFS in which case it is twice a year. Please note that an EHC does not guarantee your child a full time support teaching assistant.