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|  | **Term** | **Autumn** | **Spring** | **Summer** |
| Y1 | Geography | Locational knowledge  Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. | Use of low-stake quizzing etc. to revise locational knowledge from Autumn term. | Locational knowledge  Understand geographical similarities and differences through studying a small area of the United Kingdom, and a contrasting non-European country.  Geographical skills and fieldwork  Use world maps, atlases and globes to identify the United Kingdom and its countries.  Use simple fieldwork and observational skills to study the geography of their school and its grounds (Forest School). |
| Human and physical geography  Identify seasonal and daily weather patterns in the United Kingdom and  the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. | | |
| Y2 | Geography | Name and locate the world’s continents and oceans Use simple compass directions | Use knowledge of physical and human features to devise a simple map | Compare a small area of the UK to a contrasting non-European country |
| Y3 | Geography | Recapping objectives from Year 2 through low-stake quizzes.  (e.g. Continents and oceans, four compass points) | Human and Physical Geography - volcanoes and settlements | Identify the position and significance of longitude, latitude, equator, southern hemisphere and the northern hemisphere  European study  Locational knowledge and Geographical Skills  Maps, atlases, symbols and keys |
| Y4 | Geography | Name and locate counties and cities of the United Kingdom  Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied  (SG – 15 – life on land) | UK Region Study (Chester) | River Study/River Study Project  Use fieldwork to observe, measure, record and present the human physical feature in the local area using a range of methods including sketching maps, plans and graphs.  (SG – 6&14 – clean sanitation and water/life below water) |
| Y5 | Geography | Location of key countries involved in WW2 – map skills, place knowledge, etc.  Burtonwood land use and how it has changed since WW2 | Use of low-stake quizzing etc. to revise place knowledge | A study of the continent of North America: Human and Physical geography, map skills and place knowledge |
| Y6 | Geography |  | Locational and Map Skills  Identify the position and significance of latitude and longitude.  Locational and Map Skills  Identify the position and significance of Tropic of Cancer and Capricorn/time zones (including day and night)  Biomes | South America  Compare similarities and differences through the study of human and physical geography of a region in the UK with that of South America.  Describe and understand key aspects of human geography including economic activity, trade links |