



Spotlight on Safeguarding

Dear Parents / Carers

Welcome to our first Safeguarding Newsletter. Safeguarding our pupils is of the upmost importance at Penketh South Primary School and all our staff are committed to safeguarding all members of our school community.

We have a comprehensive safeguarding curriculum at the school which teaches our pupils, through the curriculum and assemblies, how to stay safe in different situations.

Report any concerns if you suspect a child is being abused or is in danger of being abused.

Please contact the Designated Safeguarding Lead, or one of the safe and sound team. You can also contact the Multi-Agency Safeguarding Hub (MASH) on:

- 01925 443322, press one and either say MASH or the name of the person if known
- Outside of office hours call us on 01925 444400
- If you believe the child is at immediate risk of harm, call 999
- If you believe a crime has been committed, contact the police on 101

WHAT'S IN THIS MONTH'S ISSUE:

- Our Safeguarding Team
- Acronyms & Vocabulary
- Early Help

OUR SAFE AND SOUND TEAM

Our Safeguarding team oversee and coordinate all aspects of the school's work to ensure that children are kept safe. They regularly attend training to ensure their skills and knowledge are up-to-date.



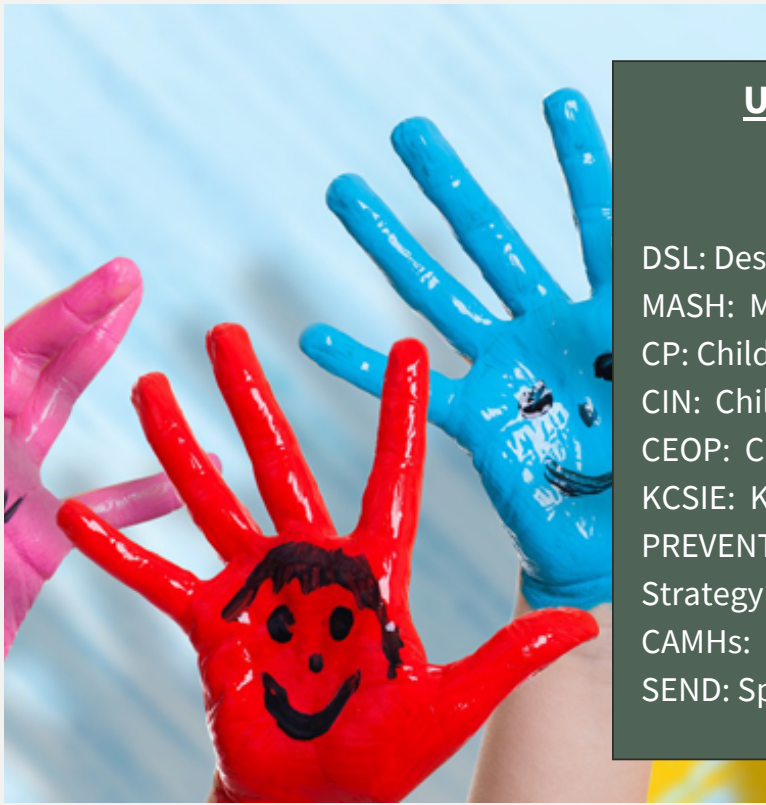
Mrs Claire Roper
Assistant Headteacher
/ DSL

Mrs Susan Bennett
Pastoral Lead / DDSL



Miss Lorraine Browne
Headteacher /
Designated Lead
Teacher





Useful Safeguarding Acronyms and Vocabulary

DSL: Designated Safeguarding Lead

MASH: Multi-Agency Safeguarding Hub

CP: Child Protection

CIN: Child in Need

CEOP: Child Exploitation and On-Line Protection Centre

KCSIE: Keeping Children Safe in Education

PREVENT: Part of the Government's Counter-Terrorism Strategy to stop people being drawn into extremism.

CAMHs: Child and Adolescent Mental Health Services.

SEND: Special Educational Needs & Disabilities.

Early Help



Early help refers both to help in the critical early years of a child's life and also to help throughout a child, young person and family's life too. Early help intervention should happen as soon as possible when difficulties emerge in order to prevent problems from worsening or becoming entrenched. Warrington's early help offer is underpinned by colleagues in Universal services identifying the need for support at an early stage for those families who may need it.

Effective and outcome focused early help services may occur at any point in a family's life from pre-birth to young adulthood. Early Help has a key role to play in supporting vulnerable adults.

The ambition in Warrington is to provide access to coordinated early help in accordance with need as soon as difficulties are identified - particularly for those with multiple and complex needs. This support will be based on a robust assessment (using the early help assessment, combined assessment or specialist agency assessment) of needs, will be personalised, evidence based, multi-agency, strengths based and embedded within our whole family approach.

Early Help Assessments (EHA) are how professionals identify and assess the family's needs. The assessment is completed with the family and a range of different organisations, such as schools and health services. This is so the support given meets the needs of the whole family. An EHA means everyone can make sure the support is working and making a difference to the family. It also helps to improve local services for everyone.

For more information: https://www.warrington.gov.uk/sites/default/files/2020-03/early_help_brochure_.pdf

Early Help



www.mylifewarrington.co.uk

